Year 6 Autumn 2 Week-to-Week Planner 7 Weeks

Autumn 2	**Week 1**	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**	**Week 7**
English	**<u>To write a narrative with setting description</u>** • Cohesion within paragraphs • Tier 2 Vocabulary • Descriptive language • Show not telling emotions			**<u>To write a non-chronological report about the Blitz and Air raid Shelters</u>** To identify layout features To use formal language To use relative clauses To use commas in a list To use brackets, dashes and commas for parentheses			
Reading	Fluency Retrieval Skimming and Scanning	Fluency Inference	Fluency Word meaning	Fluency Retrieval Skimming and Scanning	Fluency Respond and explain	Fluency Summarise	
Maths *Fractions, decimals and percentages*	To identify equivalent fractions To order and compare fractions To add and subtract fractions with different denominators To add and subtract mixed fractions To simplify fractions		To find non-unit fractions of amounts To multiply a fraction by a whole number To multiply a fraction by a fraction To divide a fraction by a whole number		To identify equivalent fractions, decimals and percentages	To recognise the percentage symbol To find percentage of amounts To order decimals To solve worded problems around fractions, decimals and percentages	
History – What was the impact of WW2 on British people?	To understand the causes of WW2	To understand the emotions and experiences of children during evacuation	To make inferences about the Blitz using images		To identify the impact on women's lives	To explain why migrants came to Britain	
Science ***Light***	LO: To understand how light travels	LO: To understand how and why shadows are formed	LO: To understand how light behaves when it hits different objects	LO: To understand what happens to light when it hits a mirrored surface	LO: To understand the effect that different objects have on light	LO: To understand how we see	LO: To understand how the pupil reacts to light
PDL ***Safeguarding*** ***No Outsiders***	Introducing Teddy No Outsiders	Am I normal? Understanding difference	Mental Health: Being kind to each other	Power Struggles	Why bully?	Celebrating difference: admiration accolades	Celebrating difference: Give and receive compliments

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Jigsaw							
Art *Portraits and Pop art*	LO: Artist Study *Henri Matisse* *Julien Opie* *Roy Lichenstien*	LO: Gelli plate printing *Create different pattern, texture and colour using mono print*	LO: Julian Opie style portraits *Use paint and acetate to create different effects*	LO: Combining printed paper and acetate to create portrait *Use tracing and cutting skills to combine colour and texture*	LO: Plan and create final piece	LO: Plan and create final piece	
PE ***Tennis***	Gymnastics *Balance and sequences* *Game sense Net Games*	Gymnastics *Balance and sequences* *Game sense Net Games*	Gymnastics *Balance and sequences* *Game sense Net Games*	Gymnastics *Balance and sequences* *Game sense Net Games*	Gymnastics *Balance and sequences* *Game sense Net Games*	Gymnastics *Balance and sequences* *Game sense Net Games*	
Computing *Bletchley Park and the History of Computers*		Secret Codes	Brute force hacking	Computers of the past	Future computer	Audio adverts	
French *The French Speaking World*	Directions in French	Where in the world is French spoken	Treasures of the French speaking world	Investigating climate in the French speaking world	French globetrotters		
RE ***Christianity***	Reflection Spaces	To explain why the world might need a Messiah	To show an understanding of the qualities needed to be a Messiah	To explain why Christians believe that Jesus was the Messiah	To evaluate the importance of the Messiah	The describe the qualities of a modern day Messiah	