Year 1 Autumn 2 2026 Midterm Plan Week-to-Week Planner

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading / Phonics	LW	LW	LW	LW	LW	LW	LW
Writing	The Naughty Bus	Lost in the Toy Museum	Traction Man is Here!	Old Toys New Toys (Non-Fiction)	The Jolly Christmas Postman	The Best Christmas Present Ever	The Christmas Story
	Transcription – Phonetically plausible spelling Transcription- spell some common exception words Sentence structure- Use capital letters, finger spaces and full stops. Composition- oral rehearsal Composition- hold a sentence- write a sentence- check a sentence						
Maths			Place Value count to and across 20, forwards and backwards, beginning with 0 or 1, or from any given number. - given a number, identify one more and one less. - add and subtract one-digit. - identify numbers to 20. - identify one more and one less than a number. - *count accurately to 20.*		Adding and Subtraction Solve one step problems that involve addition and subtraction using concrete objects and pictorial representations and missing number problems Read write and interpret mathematical statement involving + - = - identify numbers to 20. - identify one more and one less than a number. - *count accurately to 20.*		
Science Seasons	To know all what animals need to survive	To sort and classify	To know that different animals	To know that animals move in	To construct a simple food chain	To conduct a simple senses test –	

			eat different foods to survive	different ways to survive		coloured flavoured water	
PDL	British Values- Mutual Respect	No outsiders- Elmer	- I can identify similarities between people in my class - I can identify differences between people in my class	- I can tell you what bullying is - I know some people who I could talk to if I was feeling unhappy or being bullied.	- I know how to make new friends.	Safeguarding spotlight	
Art/DT Making a moving Storybook Artist - Klimt	Brush Skills and Sizes Landscape designs in the style of Georgia O'Keefe and David Hockney						
PE Inside	Develop bouncing: introduce sending with control	Introduce aiming with accuracy	Introduce power and speed when sending a ball.	Introduce stopping a ball	Develop stopping, combing sending skills	Combine sending and receiving skills.	
Computing Improving mouse skills	To explore commands through games	To design commands for other to follow	To explore the order and structure of instructions through play	To create ordered precise instructions that complete a task	To fix instructions by using logical thinking.	To practise mouse skills.	
History Toys Old and New	What is your faviourtie toy?	To understand that toys have changed over time.	To find out what toys our parents and grandparents played with.	To investigate what toys were like up to 100 years ago.	To investigate how teddy bears have changed over time.	To know how toys have changed over time.	

			I can examine historical objects and ask questions (school trip)				
Music Tempo	Demonstrate slow and fast with their bodies and voices	Demonstrate slow and fast while saying a rhyme and using an instrument	Perform a song using singing voice	perform with an instrument	Others observe and move, speak, sing and play appropriately	Sing in time with memory, with some accuracy	Keep a steady pulse Move, speak, sing and play demonstrating slow and fast beats.
RE – Waiting	To identify how waiting relates to my life	To understand that many people had to wait in the Christmas Story	To know that Christians use advent as a period of waiting	To understand how our preparations for Christmas fit in with the Christmas Story	To know why the build up to Christmas is important.	Nativity	Nativity