St. John's Gosport C of E Primary School

Admission Policy 2028-2029

Reviewed	**October 2026**	**Headteacher:** **Chair of Governors:**	**Mrs Carolyn Wilkinson** **Mrs Jean Watson**

School Vision:

St John's Gosport C of E Primary School endeavours to provide a happy, safe, caring community rooted in Christian values; where everyone is valued and grows to their full potential.

John 10:10 – I came so that they may have life – life in all its fullness

Mission Statement:

At St John's Gosport C of E Primary School we aim to achieve our vision by providing a broad balanced curriculum and learning experiences that develop our children in body, mind and spirit; setting high standards for all, confident that we can achieve success. Thus ensuring that when our children leave us they are independent learners, who are well equipped to be responsible citizens of the future and reach their potential.

Safeguarding at St John's Gosport C of E Primary School is carried out in line with the statutory guidance in 'Keeping Children Safe in Education' published by the Department for Education.

This policy will be used during 2028/2029 for allocating places in the main admission round for entry to Year R in September 2028. It will also apply to in-year admissions during 2028/29. Outside the normal admissions round, the Fair Access protocol will be applied alongside the policy to secure the admission of vulnerable pupils from specific groups.

The Governing Board is the admission authority for St. John's Gosport Church of England Primary School. The admissions arrangements are determined by the Governing Board after statutory consultations.

Published Admission Number

Each school has a published admission number (PAN) for entry to Year R. The school will admit this number if there are sufficient applications. Where fewer applications than the published number are received, places will be offered to all applicants.

The PAN for St. John's Church of England Voluntary Aided Primary School for 2028-2029 is **60.**

The guiding principle of admission to this school is that a church school should serve its local community, as defined in the trust deed dated 1871 as the ecclesiastical parish of St. John's Church Forton as well as the catchment area as defined by Hampshire Education Authority. The policy aims to be clear, fair and objective and to comply with all relevant legislation.

Admission Process

The Governing board will consider first all those applications received by the published deadline of **midnight on Thursday 15th January 2028.** Notifications to parents offering a primary or infant school place will be sent by the Local Authority on **Thursday 17th April 2028.**

Applications made after midnight on **16th January 2028** will be considered after all on-time applications have been fully processed unless exceptional circumstances merit consideration alongside on-time applications.

For the normal admission round, all on time preferences will be considered simultaneously and ranked in accordance with the admission criteria. If more than one school can offer a place, the parent's highest stated available preference will be allocated.

Pupils with an Education, Health and Care Plan (EHCP)

Any child with and Education, Health and Care Plan naming St. John's Gosport Church of England Voluntary Aided Primary School will be admitted. Where possible such children will be admitted within PAN.

Oversubscription criteria

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care plan naming the school, priority for admission will be given to children in the following priority order:

1) Looked after children or children who were previously looked after (see definition i)

2) Children or families with an exceptional medical and / or social need (see definition ii). Each application must include supporting evidence from an independent professional such as a doctor and / or consultant for medical needs or a social worker, health visitor, housing officer, the police or probation officer for social needs. This evidence must confirm the child or family's medical or social need and why that need(s) makes it essential that the child attends St. John's Gosport Church of England Voluntary Aided Primary School rather than any other. Applicants will only be considered under tis criterion if on the application form (online or paper) they have ticked the appropriate box explicitly indicating that they wish for their application to be considered under medical/social need and supporting evidence is submitted with the application.

3) Children living in the catchment area and parish (see definition iii) of St. John's Gosport Church of England Voluntary Aided Primary School who at the time of application have a sibling (see definition iv) on the roll of the school who will still be on the roll at the time of admission.

4) Children living out of the catchment area who at the time of application have a sibling (see definition iv) on the roll of the school who will still be on the roll at the time of admission. (Where a sibling was allocated a place at the school in the normal admission round in a previous year because the child was displaced (see definition v) from the catchment school for their address, the application will be considered under criteria 3 above, subject to the siblings still living in the catchment area for the school from which they were displaced.)

5) Children living in the catchment area of St John's Gosport Church of England Voluntary Aided Primary School.

6) Children living out of catchment area of St John's Gosport Church of England Voluntary Aided Primary School.

Tie Breaker

If the school is oversubscribed from within any of the above categories, straight line distance will be used to prioritise applications; applicants living nearer the school have priority. Distances will be measured from the Ordinance Survey home address point to the school address point using the Local Authority's Geographic Information Systems (GIS). Distances to multiple dwellings will give priority to the ground floor over the first floor and so on. On individual floors, distances will be measured to the stairs leading to the communal entrance. Where two or more applicants are equidistant, random allocation will be used to allocate the place. An explanation of the random allocation procedure is available on the Local Authority website.

Additional Information

Who can apply?

Only a parent can apply for a place at a school. A parent is any person who has parental responsibility for or is the legal guardian of the child, as set out in the Children Act 1989.

Permanent residence

The child's permanent residence is where they live normally, including weekends and during school holidays as well as during the week, and should be used for the application. The permanent residence of children who spend part of their week with one parent and part with the other, at different addresses, will be the address an which they spend most of their time. Where a child's time is evenly divided between the parents, parents must agree which address they would like considered for the purposes of the application. In the event of a dispute, in the absence of a relevant court order, the admission authority will make a judgement about which address applies, taking into account the address registered with the child's current school, nursery, pre-school or child-minder, the address registered for child benefit and the address registered with the child's GP.

Multiple Births

Where a twin or child from a multiple birth is offered the last place available within the PAN, any further twin or child from the same multiple birth will also be offered a place, if the parents so wish, even though this may raise the number in the year group above the school's PAN.

Fair Access Placements

Outside the normal admissions round, it may sometimes be necessary for a pupil to be placed by the governing board or the Local Authority, in a particular school even if there is a waiting list for admission. Such placements are made in accordance with the Local Authority's Fair Access Protocol. The Protocol is based on legislation and government.

Waiting Lists

Waiting lists will be established for each year group where more applications are received than places available.

Any places that become available will be offered to a child at the top of the list on the day the place becomes available. The waiting list is ordered according to the criteria of the admission policy with no account being taken of the length of time on the waiting list or any priority order expressed as part of the main admission round. Fair Access arrangements and school closure arrangements will take priority over the waiting list.

The waiting list will be reviewed and revised –

- Each time a child is added to or removed from, the waiting list;
- When a child's changed circumstance affects their priority;

For entry to Year R, the waiting list will remain open until 31 August 2027, at which point all names will be removed. For all other year groups, waiting lists will remain open until 31 August of each year. Should parents wish their child to be considered for a place at the school in the following school year, they must submit a new in-year application in the August preceding the new school year. Schools will send a decision letter within the first 10 days of the new term.

Admission of children outside their normal age group

Parents may request that their child is admitted outside their normal age group, for example if the child is gifted and talented or has experienced problems such as ill health. To do so, parents should include a request with their application, specifying why admission outside the normal age groups is being requested and which year group they wish their child to be admitted. Decisions will be made based on the circumstances of the case and in the best interests of the child.

In addition, the parents of a summer born child may choose not to send that child to school until the September following their fifth birthday and may request that they are admitted our of their normal age groups – to reception rather than Year 1. See section below for more information.

Starting school

Pupils born between 1 September 2023 and 31 August 2024 (inclusive) are entitled to full time schooling from September 2026. Parents can choose to defer their child's admission until later in the school year (but not beyond the start of the term after they reach compulsory school age). Children can also attend part-time until they reach compulsory school age. Parents must discuss their child's starting arrangements with the school once an offer has been secured.

Children with birthdays between

- 1 September and 31 December 2023 (inclusive) reach compulsory school age on 31 December 2028, at the start of the spring term 2029.
- 1 January and 31 March 2024 (inclusive) reach compulsory school age on 31 March 2029, at the start of the summer term 2029
- 1 April and 31 August 2024 (inclusive) reach compulsory school age on 31 August 2029, at the start of the new school year in September 2029.

Parents of summer born children (those born between 1 April and 31 August) who are particularly concerned about their child's readiness for school, may choose not to send their child to school until the September following their fifth birthday and may request that they are admitted out of their normal age group – to reception rather than year 1 in September 2027. In making such a request, parents would be expected to state clearly why they felt delaying their child's admission to Year R until the following September was in their child's best interests. It is recommended that parents considering such a request contact the local authority in the autumn term 2025 to ensure that an informed decision is made. Guidance on a delayed school start for summer born children, including how to make a request, is available on the County website at Admission of children outside their normal age group | Education and learning | Hampshire County Council (hants.gov.uk)

School Closures

In the event of a school closure, pupils from the closing school may be given priority for any school nominated as the receiving school. Specific arrangements will be determined by the school and Local authority in accordance with the School Admission Code and will be published at the time for specific schools affected.

Admission Appeals

If you are unsuccessful in being offered a place for your child at St John's Gosport Church of England Voluntary Aided Primary School you will be informed by the Local Authority in writing, will be given reasons for the refusal and informed of your right to an independent appeal against the decision.

Warning

Places are withdrawn every year because parents give false information on application forms, e.g. a false home address. This includes cases where parents take out a short term let or buy a property solely to use its address on the application form without any intention of taking up permanent residence there. In fairness to all parents, all allegations of fraudulent practice brought to the Governing Board's attention will be investigated. The Governing Board reserve the right to withdraw the offer of a place if fraudulent of intentionally misleading information has been used on an application.

How to apply

The Local Authority operates a Co-ordinated Admissions Scheme which processes all main round (ordinary) admissions applications. You must complete a Local Authority Form available from website. https://www.hants.gov.uk/educationandlearning/admissions/applicationprocess

Definitions

Looked after children or children who were previously looked after

i) Looked after children are defined as those who are a) in the care of a local authority, or b) being provided with accommodation by a local authority under exercise of their social services functions (see definition in section 22(1) of the Children Act 1989). Previously looked after children are those were looked after but immediately after being looked after became subject to an adoption order, child arrangement order, or special guardianship order; this includes those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. An adoption order is an order under section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. Child arrangement orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangement order. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian(s).'

Serious medical or social need

ii) 'Medical need' does not include common medical conditions supported in mainstream schools, such as asthma or allergies. 'Social need' does not include a parent's wish that a child attends the school because of a child's aptitude or ability or because their friends attend the school or because of routine childminding arrangements. Priority will be given to those children whose evidence establishes that they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose evidence establishes that their family member's physical or mental health or social needs men that they have a demonstrable and significant need to attend a particular school. Evidence must confirm the circumstances of the case and must set out why the child should attend a particular school. Evidence must confirm the circumstances of the case and must set out why the child should attend a particular school and why no other school could meet the child's needs. Providing evidence does not guarantee that a child will be given priority at a particular school and in each case a decision will be made on the merits of the case and whether the evidence demonstrates that a placement should be made at one particular school above any other.

Catchment Area

iii) A map of St John's Gosport Church of England Voluntary Aided Primary School catchment area is available in Appendix 1, the school website and the local authority admission's site.

Siblings

iv) 'Sibling' refers to brother or sister, half-brother or half-sister, adoptive brother or adoptive sister, foster brother or foster sister, step-brother or step-sister living as one family unit at the same address. It will also be applied to a situation where a full, half or adopted brother or sister are living at separate addresses.

Displaced children

v) 'Displaced' refers to a child who was refused a place at the catchment school in the normal admission round having named it in the application and was not offered a higher named preference school. To identify the child's catchment school please use the links below. Note that some addresses are in catchment for more than one school and in this case, displaced refers to a child who was refused a place at any of their catchment schools.'

vi) Catchment details can be found online at:
https://www.hants.gov.uk/educationandlearning/findaschool/schooldetails?dfesno=3305

or search for the catchment school using the postcode (PO12 4JH)

https://www.hants.gov.uk/educationandlearning/findaschool

Legislation

This policy takes account of all Equalities legislation, together with all relevant regulation and the School Admissions Code (Published by the DfE in 2021)

Contact Details of the School

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St. John's Church of England Primary School Gosport

Map of area served by the school

School catchment Parish boundary

