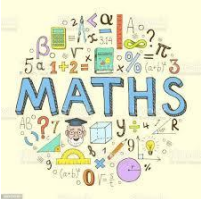
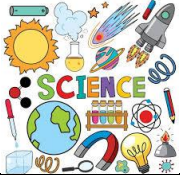


**LTP Year 5 2026-2027**

|                                                                                                                        | <b>Autumn 1</b>                                                                                                                                                                           | <b>Autumn 2</b>                                                                                                           | <b>Spring 1</b>                                                                                                                                                                                          | <b>Spring 2</b>                                                                       | <b>Summer 1</b>                                                                                                      | <b>Summer 2</b>                                                                   |
|------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Hooks and Trips</b>                                                                                                 | Firework Maker's Daughter                                                                                                                                                                 | Wick Court                                                                                                                | The Tudors<br>The Mary Rose Museum                                                                                                                                                                       |                                                                                       | The Greeks<br>DIY Olympics                                                                                           | Local Area<br>Beach/Litter pick                                                   |
| <b>Safeguarding</b><br>               | Children's mental Health<br><br>Internet Safety                                                                                                                                           | Fire alarm practice<br><br>How am I safe at school?                                                                       | Road Safety/Water Safety (swimming)                                                                                                                                                                      | Healthy choices<br><br>What is safe to eat and what is not?                           | Trust<br><br>Who is friend and who is family?                                                                        | Transition talks                                                                  |
| <b>Six Strands</b><br>                | <b>Boundaries</b>                                                                                                                                                                         | <b>Self-Regulation</b>                                                                                                    | <b>Resilience</b>                                                                                                                                                                                        | <b>Independence</b>                                                                   | <b>Focus</b>                                                                                                         | <b>Respect</b>                                                                    |
| <b>PDL/British Values</b><br>         | NO book: Kenny lives with Erica and Martina<br><br>My Healthy Self                                                                                                                        | NO book: Mixed                                                                                                            | NO book: Rose Blanche                                                                                                                                                                                    | NO book: How to heal a broken wing                                                    | NO book: The Girls                                                                                                   | NO book: And Tango makes three                                                    |
| <b>English Texts and Topics</b><br> | <b><u>The Firework Maker's Daughter</u></b><br>First person narrative<br>Persuasive letter<br><br>(HIAS planning session 23/9/24)<br><br><i>Class read – The Firework Makers Daughter</i> | <b><u>Ice Trap Shackleton</u></b><br><br>Ice-Trap Shackleton narrative<br><br>Various Non-Fiction texts<br>Survival Guide | <b><u>Earth and Space</u></b><br>Space/Planets fact file.<br>Information text.<br><br>Jamie Drake – character profile<br><br>Poetry – The Moon is...<br><br><i>Class read – The Jamie Drake Equation</i> | <b><u>Africa</u></b><br><br>Paul Geraghty<br><br>Descriptive wrting<br>Poetry<br>NFER | <b><u>Greeks</u></b><br><i>Greeks/ myths</i><br>Write a myth/invent own Greek god<br><br><i>Class read – various</i> | <b><u>Save the planet</u></b><br><br>Recycling<br>One Plastic Bag<br>What a Waste |

|                                                                                                         |                                                                                                                                |                                                                                                                                        |                                                                                                                              |                                                                                                                                   |                                                                                                    |                                                                                                                                                 |
|---------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Mathematics</b><br> | Number and place value<br>Addition and Subtraction<br>Multiplication and Division<br>Fractions, adding and subtracting         | Fractions cont'd<br>Geometry<br>Multiplication<br>Division of fractions<br>Measurement, Perimeter / Area                               | Place Value<br>Addition and Subtraction (4 digits), written methods<br>Fractions – equivalence (incl. tenths and hundredths) | Measurement<br>Geometry, translation and reflection<br>Number and place Value (Roman numerals)                                    | Number and place value<br>All 4 operations<br>Fractions, multiply<br>Decimal fractions<br><br>NFER | Fractions<br><br>Geometry, comparing angles, measuring angles, missing angles<br><br>All 4 operations, reasoning                                |
| <b>Science</b><br>     | <b>Human Body - Circulation</b><br>-getting oxygen into the blood<br>-the blood circulation model                              | <b>Fossils</b><br>Geological time<br>Classification of life<br>Evidence for evolution                                                  | <b>Space and Gravity</b><br>-our solar system<br>-what else is in our solar system<br>-gravity and its effects               | <b>Forces that oppose motion</b><br>-water and air resistance<br>-friction<br>-managing forces                                    | <b>Forces that oppose motion</b><br>-water and air resistance<br>-friction<br>-managing forces     | <b>Making New Substances</b><br>-reversible and Irreversible changes                                                                            |
| <b>Geography</b><br>   |                                                                                                                                | <b>What is life like in the Alps?</b><br>-climate of mountain ranges<br>-why people go to the Alps?<br>-tourism<br><br>Statistics link |                                                                                                                              | <b>Would you like to live in the desert?</b><br><br>-desert biomes<br>-land use<br>-physical and human features<br>(Africa topic) |                                                                                                    | <b>Why do Oceans matter?</b><br>-human use and impact on oceans<br>-positive environmental change<br>-fieldwork, looking at litter in the ocean |
| <b>History</b><br>   | <b>Ancient Civilisations:</b> The Maya<br>To explore the challenges faced by the ancient Maya when settling in the rainforest. |                                                                                                                                        | <b>Tudors</b><br>What was life like in Tudor England?<br>-Henry VIII 'fair ruler or tyrant?'<br>-monarchy                    |                                                                                                                                   | <b>It's All Greek to Me</b><br>Who were the ancient Greeks and when did they live?                 |                                                                                                                                                 |

|                                                                                                                                                                                                        |                                                                                                             |                                                                                                         |                                                                                                            |                                                                                                 |                                                                                                                       |                                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                        |                                                                                                             |                                                                                                         |                                                                                                            |                                                                                                 |                                                                                                                       |                                                                                                  |
| <b>Art</b><br><br><b>D and T</b><br> | <b>Mayan Masks</b><br>Sculpture/form?                                                                       | <b>D and T</b><br>Structures<br>Make a frame<br>Iceberg print                                           | <b>Peter Thorpe</b><br><b>Marbling</b> – creating a space landscape                                        | <b>African printing</b><br>John Muafuangayo<br>-animal print                                    | <b>D and T</b><br>Mechanisms<br>Pop-up book<br>Greek theme?                                                           | <b>D and T</b><br>Electronics<br>Doodlers (with a recycling theme?)                              |
| <b>Religious Education</b><br>                                                                                        | <b>Christianity</b><br><b>Kingdom of God</b><br>Understanding Christianity<br><br><u>Concept</u><br>KINGDOM | <b>Christianity</b><br>The Christmas Story<br>Living Difference<br><br><u>Concept</u><br>INTERPRETATION | <b>Islam</b><br>Living Difference<br>Shahada (faith) and Salat (prayer)<br><br><u>Concept</u><br>BELONGING | <b>Christianity</b><br><b>Salvation</b><br>Living Difference<br><br><u>Concept</u><br>SACRIFICE | <b>Islam</b><br>Living Difference<br>Hajj(pilgrimage) and Zakat (giving)<br><br><u>Concept</u><br>Umma<br>(COMMUNITY) | <b>Christianity</b><br>What does it mean if God is holy and loving?<br><br><u>Concept</u><br>GOD |
| <b>Computing</b><br>                                                                                                | Online safety<br>Digital Literacy                                                                           | Online safety<br>Mars Rover 1                                                                           | Online safety<br>Programming 1 - Music                                                                     | Online safety<br>Programming 2: Micro-bit                                                       | Online safety<br>Computing systems and networks: Search engines                                                       | Online safety<br>Mars Rover 2                                                                    |
| <b>Music</b>                                                                                                                                                                                           | <b>Funtime Friday – music sessions from ‘Rocksteady’</b>                                                    |                                                                                                         |                                                                                                            |                                                                                                 |                                                                                                                       |                                                                                                  |

|                                                                                                          |                                                                                                                                      |                                                                              |                                                    |                                                                                   |                                                   |                                                                  |
|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|----------------------------------------------------|-----------------------------------------------------------------------------------|---------------------------------------------------|------------------------------------------------------------------|
| <b>MFL – French</b><br> | Space exploration in French                                                                                                          | French monster pets                                                          | Shopping in France                                 | French speaking world                                                             | Verbs in a week                                   | Meet my French family                                            |
| <b>PE</b><br>           | <u>Health Related Exercise</u><br><br>Circuits – exercise for heart<br>(Science/PDL link)<br><br><u>Game Sense</u><br>Invasion games | <u>Dance (PitC)</u><br><br><u>Outdoor Games</u><br>Challenging collaboration | <u>Swimming</u><br><br><u>Gymnastice</u><br>Flight | <u>Games-Cricket</u><br>Striking and fielding<br><br><u>Invasion</u><br>Tag rugby | <u>Tennis</u><br><br><u>Invasion</u><br>Dodgeball | <u>Athletics</u><br><br><u>Striking and Fielding</u><br>Rounders |