

YEAR 5 WEEK TO WEEK OVERVIEW
AUTUMN 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading	HIAS 5 Day Fluency Plan (4/5 sessions each week) Text: The Firework Maker's Daughter Various Maya information texts			Day 1: clarify and respond Day 2: Build fluency Day 3: Comprehension, modelling and discussing Day 4: Comprehension, rich task Day 5: Retrieve and review			
Writing The Firework Maker's Daughter	Outcome: a descriptive diary entry as Lila Purpose: inform/entertain Site of Application Write: description of Razvani's cave Apprentice write: excerpt of diary using taught features			Outcome: a formal letter Purpose: inform/entertain Site of Application Write: n/a Apprentice write: short para using learned features			
Grammarsaurus Spelling	Vowels and consonants	The alphabet	Compound words	Introduction to morphology (1)	Introduction to morphology (2)	Introduction to morphology (3) Assessment	
Maths Arithmetic	Number and place value Linked to maths unit	Number and place value	Addition Subtraction	Addition Subtraction	Multiplication	Multiplication Fractions	Fractions
Science Circulation System	LO: to understand that all animals need oxygen to survive	LO: to investigate and understand the simple working of the heart	LO: LO: to describe the important jobs of the blood vessels and blood.	LO: to plan scientific enquiries	Key question: Do taller people have the biggest lung capacity?	LO: to interpret scientific data. End of unit Assessment	

Our Class Charter Six strands	Respect, Resilience, Independence, Boundaries, Self-Regulation and Focus. We will have a class target for all these areas of our learning behaviours					
PDL My Healthy Self	Our PDL Charter	LO: to explore how food labels can help in making healthier choices.	LO: to reflect on how active I am.	LO: to compare the impact of different physical activities on the body.	LO: to recognise and respond to strong and complex feelings.	LO: to recognise how to look after mental health.
No Outsiders	'Kenny lives with Erica and Martina' LO: to consider consequences of our actions.					
History The Ancient Maya	How did the ancient Maya settle in a rainforest?	What do remains tell us about Ancient Maya cities?	What did the ancient Maya believe?	How did the Maya reflect world beliefs in their inventions?	How important was cacao to the Ancient Maya?	What caused the decline of the Ancient Maya cities?
Computing Search Engines	Online Safety LO: to discover how to use apps safely.	LO: To understand what a search engine is and how to use it	LO: To be aware that not everything online is true	LO: To search effectively	LO: To create an information poster	LO: to use key information found in a search engine effectively
Art	LO: to explore the art of Mayan Masks LO: to collect ideas for my own work	LO: to explore form by using different techniques and materials	LO: to plan my mask using knowledge of my materials	LO: To make my mask using knowledge of my materials and learned skills	LO: to use laminating skills to add colour to my mask	LO: to use sculpture techniques to create facial features.
PE	Health Related Exercise		Team games (Invasion tactics)			

Music	To sing with accuracy, fluency, control, and expression	To explore and use different forms of notation	To understand note length	To read simple pitch notation	To use hieroglyphs and stave notation to write a piece of music	Present our learning for this term
MFL French Monster Pets	LO: To identify cognates in an unfamiliar text.	LO: To identify nouns by their gender, number and meaning.	LO: To use knowledge of French nouns and gender agreement.	LO: To develop understanding of adjectival rules in French.	LO: To apply knowledge of grammar and vocabulary to a piece of writing.	LO: To apply knowledge of grammar and vocabulary to a piece of writing.