

Autumn 1 Week to week planning

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Reading / SPaG	Phase 5 Review	/ai/ a-e ai ay a eigh ea ey aigh /ee/ y ea ee e ie ey e-e /igh/ igh i-e i y ie /oa/ ow o o-e oa oe ou	oo/ /yoo/ oo u u-e ew ue ou ui /air/ air are ear ere /ur/ er ur ir or ear /ow/ ou ow	/or/ or a aw au ore oor al oar our augh aur /zh/ si su /ch/ ch tch ture* /sh/ sh ti ch ssi ci si	j/ j g ge dge /s/ s ss c ce se st sc /u/ ou /e/ ea /i/ y /o/ a /u/ o o-e /oo/ u oul schwa: er a or ar our re	e /ee/ /igh/ y /ee/ /igh/ /i/ ea /ee/ /e/ /ai/ a /a/ /ai/ /or/		
Writing Traditional Tales	Billy Goats Gruff LO: to use capital letters and full stops LO: to use noun phrases	LO: to use 'and' LO: to write a character description	Hansel and Gretel LO: to use noun phrases	LO: to write a setting description	Goldilocks LO: to use the conjunctions "but"	LO: to identify the features of a letter LO: to write a letter	Three Little Pigs LO: to use commands LO: to use time adverbials	
Maths	LO: To count in 2s, 5s and 10s. LO: To count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.							
	HIAS plan 2.1 LO: To represent 2 digit numbers	HIAS plan 2.1 LO: To reason about the location of	HIAS plan 2.1 LO: To count in steps of 10.	HIAS plan 2.1 LO: To add and subtract a 2 digit number with a 1 digit (no bridging)	HIAS plan 2.2 LO: To recognise the value of coins.	HIAS plan 2.2 LO: To add a 2- digit number with a 1 digit in the context of	HIAS plan 2.2 LO: To compare lengths using > < and =	

	using different representations LO: To identify 2 digit numbers LO: To identify and compare 2 digit numbers LO: To locate 2 digit numbers on a numberline	numbers on a number line LO: To order 2 digit numbers LO: To partition a 2 digit number (standard and non-standard)	LO: To recall number bonds to 10 and then 20 fluently LO: To use number bonds to solve missing number problems. LO: To find one more/one less, two more/two less	LO: To add and subtract 2-digit and a multiple of 10	LO: To find different combinations of coins that equal the same amounts of money LO: To add three one-digit numbers	money (no bridging) LO: To subtract a 2-digit number with a 1 digit in the context of money (no bridging) LO: To add 2-digit and multiples of 10 in the context of money.	measure in centimetres LO: To add three one-digit numbers	
Science Materials	LO: to classify materials based on their observable properties	LO: to identify the suitability of a material for a purpose	LO: to investigate how materials can be changed by force	LO: to plan an investigation	LO: to make a scientific prediction	LO: to carry out a scientific investigation	LO: to draw scientific conclusions from an investigation	
Personal Development Learning	British Values Democracy	No Outsiders Text: The Great Big Book of Families LO: to understand what diversity is	LO: to describe how being active makes me feel	LO: to explain why sleep is important and how a bedtime routine can help	LO: to identify ways to keep my teeth clean and healthy	LO: to use what I know about looking after my body to create a healthy daily routine		

PE Ball skills - hands Outside	LO: to develop dribbling in order to keep control and possession of the ball.	LO: to develop passing and receiving in order to keep possession of the ball.	LO: to combine dribbling, passing and receiving in order to keep possession of the ball.	LO: to develop dribbling in order to keep possession and score a point.	LO: to develop passing and receiving in order to keep possession and score a point.	LO: to combine dribbling, passing and receiving in order to keep possession and score a point.		
PE Gymnastics - linking Indoors	LO: to apply 'champion gymnastics' to explore different movements that can link together.	LO: to apply 'champion gymnastics' to develop the different movements that can link together on apparatus.	LO: to apply 'champion gymnastics' to explore different ways to perform the sequence. Jump, Roll, Balance.	LO: to apply 'champion gymnastics' to develop the different ways to perform a sequence on apparatus, jump, roll and balance.	LO: to apply 'champion gymnastics' to create sequences.	LO: to perform completed sequences.		
Computing	LO: to recognise the parts of a computer. LO: to explain the purpose of different computer parts.	LO: to recognise how technology is controlled. LO: to know that people control technology.	LO: to know that technology follows instructions. LO: to predict what technology will do.	LO: to recognise technology. LO: to suggest what might have a computer inside.	LO: to create a detailed plan to include an input and output as part of my invention.	LO: to explain where computers are used. LO: to suggest what their job is.	LO: to understand that computers work together.	
DT	LO: To recognise foods and their food groups.	LO: To identify the balance of food groups in a meal.	To identify an appropriate piece of equipment to prepare a given food.	To select balanced combinations of ingredients.	To design based on criteria.	To evaluate a dish based on design criteria.		
History How was school		LO: to find out how schools	LO: to investigate how	LO: to investigate what school was like in the 1900s	LO: to compare a modern classroom with a	LO: to compare three periods of time	LO: to express a personal	

different in the past?		have changed over time	schools have changed		class from 100 years ago		response to history	
RE Friendship	LO: to express what friendship means to me.	LO: to recognise the qualities of a good friend.	LO: to identify the qualities of a world changer	LO: to describe how Jesus was a friend to the friendless.	LO: to describe how Christians show friendship .	LO: to evaluate the importance of showing friendship		
Music	Hampshire Music Service (Listen2Me)							
Art	All lessons to be delivered in week 8 of the term. LO: to research a famous painter Van Gogh LO: to practise making light and dark tones with a pencil. LO: to learn observational drawing skills. LO: to apply drawing skills to drawing sunflowers. LO: to experiment with using different shades and tones of one colour. LO: to present my work.							