



St John's Gosport C of E (VA) Primary School

Grove Road, Gosport, Hampshire PO12 4JH
www.st-johns-gosport.hants.sch.uk
adminoffice@st-johns-gosport.hants.sch.uk

Headteacher: Mrs Carolyn Wilkinson
Deputy Headteacher: Mrs Gemma Havey
School Business Manager: Mrs Hannah Bonwick

Telephone: 02392 582404

Welcome to 4RC!

Meet the Team



Mr. Churchill



Miss Dean

A Message from Your Class Team

Welcome to **4RC!**

We are very excited to have your child join our class in September.

I am Mr. Churchill and this September will be my 30th year of teaching. I am very excited to be spending it with your child. I have been married for ten years and I have two sons who are 19 and 15. The thing I like the most is honesty, closely followed by listening to my record collection and watching the mighty Chelsea football team sometimes win a match or two. My three cats, who are called Zoe, Oscar Peterson and Tilly, keep me very busy and very happy.

Topics covered

We cover a range of topics in year 4. In history, we look at the Anglo Saxons, the Vikings and the Norse people and we look at what life was like for children in Tudor and Victorian times, and compare it with children's lives today.

Our geography topics cover the Rainforest, where our food comes from, and the very exciting Volcanoes and Earthquakes.



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What to Expect in Year 4

Starting Year 4 is an exciting stage in your child's education. As they become more established in Key Stage 2, learning becomes increasingly independent and challenging. Throughout the year, children will be encouraged to take greater responsibility for their learning, develop confidence in solving problems independently and work collaboratively with their classmates. While expectations continue to grow, our aim is to ensure every child feels supported, enjoys learning and achieves their very best.

Reading continues to be one of the biggest priorities in Year 4. Children will read a wider range of fiction, non-fiction and poetry, with an increasing emphasis on understanding what they read rather than simply reading the words accurately. They will learn to discuss themes, characters and authors' choices, explain their thinking using evidence from the text and develop a richer vocabulary. Reading regularly at home remains one of the most valuable ways you can support your child.

In **English**, children build upon the skills they developed in Key Stage 1 by writing for a range of different purposes and audiences. They will learn to use more sophisticated vocabulary and grammar, organise their writing into paragraphs, write dialogue using direct speech and edit their own work to improve it.

In **Mathematics**, children continue to build strong number skills while developing their reasoning and problem-solving abilities. During Year 4 they will learn to add and subtract four-digit numbers, develop formal methods for multiplication and division, work with fractions and decimals, investigate perimeter, area and angles, and apply their knowledge to increasingly challenging problems. A major focus throughout the year is securing multiplication and division facts up to 12×12 . In June, all Year 4 pupils complete the **Multiplication Tables Check (MTC)**, a short online assessment consisting of 25 timed questions designed to assess the fluency of their times tables knowledge. We practise these regularly throughout the year to help children feel confident and well prepared.

Our **Science** curriculum encourages children to ask questions, make predictions and investigate the world around them through practical enquiry. During the year we explore exciting topics including **States of Matter, Sound, Electricity** and **Living Things and Their Habitats**.

Alongside the core curriculum, we also enjoy a wide range of exciting foundation subjects that help bring learning to life.

In **History**, we explore the Anglo-Saxons, the Vikings and the Norse people, discovering how they shaped Britain. We also investigate what life was like for children during the Tudor and Victorian periods and compare their experiences with those of children today.



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Our **Geography** topics take us around the world as we learn about the Rainforest, where our food comes from, and the fascinating world of Volcanoes and Earthquakes. These topics provide many opportunities for practical learning, map work and making links between the physical and human features of our planet.

Throughout the year, learning extends beyond the classroom through educational visits, practical investigations, sporting opportunities, visitors and themed enrichment days whenever possible. We believe that children learn best when they are actively engaged, asking questions and making meaningful connections across different subjects. Our aim is to provide memorable experiences that inspire curiosity, encourage creativity and help every child develop a lifelong love of learning.

Above all, we want every child to come to school feeling happy, safe and ready to learn. By working together as a partnership between home and school, we can help every child grow in confidence, develop resilience and achieve their full potential throughout Year 4.

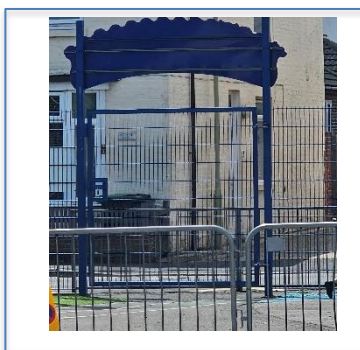
Morning Routine

Here's where your child will line up in the morning:

On the yellow line just outside of **4RC**.



The gate nearest to the bike shed.



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Start time:

The double doors by the KS2 steps will be opened each morning at **8:30am**. The children will come straight into school as they arrive, rather than lining up. The Year group staff will be outside to support children in coming into school and the gates will close at **8:40am**

Home time: 3:05pm

Finally, at the end of **the 2nd transition day on Tuesday**, the children will be dismissed from their new Year 4 classrooms. Once you have collected your child, you are warmly invited to come back into the classroom with them to meet me. This will be a great opportunity to have a look around the classroom, introduce yourselves and ask any questions you may have about Year 4. I'll do my very best to answer them and look forward to meeting you all.



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