

Year 4 Summer 1 week-to-week planner

Summer 1 The Iron Man	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading	<p>Fluency</p> <p>Identify how language, structure, and presentation contribute to meaning</p> <p>Identify specific techniques, e.g. simile, metaphor, repetition and exaggeration; explaining the effect on them as a reader</p>	<p>Fluency</p> <p>Predict what might happen from details stated and implied</p> <p>Draw sound inferences, supported through reference to the text</p> <p>Discuss words and phrases that capture the reader's interest and imagination</p>	<p>Fluency</p> <p>Draw inferences such as inferring characters' feelings, thoughts and motives of main characters from their actions, and justifying inferences with evidence</p> <p>Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear (Yr 4 writing National curriculum)</p>	<p>Fluency</p> <p>identify figurative language and its purpose in poetry</p> <p>identify underlying themes and ideas</p>	<p>Fluency</p> <p>word meaning and comprehension</p> <p>understanding the choices authors make</p>	<p>Fluency</p> <p>Showing understanding of the story by creating a different ending</p> <p>Mixed comprehension</p>
Writing	<p>Exploring the beginning of the Iron Man</p> <p>Site of application (Diary entry from viewpoint of the boy)</p> <p>Looking at the figurative language</p> <p>Use figurative language such as similes, alliteration to build a picture in the reader's mind</p> <p>Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases e.g., the strict maths teacher with curly hair</p> <p>Viewpoint is consistently maintained (for example, word choice indicates child's</p>	<p>Discussing different viewpoint of characters at stages of the story.</p> <p>Explore and plan a speech from the farmers point of view</p> <p>Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar</p> <p>Use figurative language such as similes, alliteration to build a picture in the reader's mind</p> <p>Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases e.g. the strict maths teacher with curly hair</p>	<p>Openings and closings are clearly signalled and well developed</p> <p>Produce internally coherent paragraphs in logical sequence e.g., using topic sentences with main ideas supported by subsequent sentences</p>	<p>Site of application writing (Non-fiction about the beast)</p> <p>Explore different forms of poetry</p> <p>Using senses to convey meaning</p> <p>use of onomatopoeia</p>	<p>Apprentice write use of similes</p> <p>Use of metaphor</p>	<p>Planning, writing, editing and performing poetry</p>

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	viewpoint on a character or an issue)	Viewpoint is consistently maintained (for example, word choice indicates child's viewpoint on a character or an issue)				
Stage 3	<b>Step 21:</b> Words ending in '-ly' where the base word ends in 'le'	<b>Step 22:</b> Words ending in '-ly' where the base word ends in '-ic'	<b>Step 23:</b> Words ending in '-ly'; Exceptions	<b>Step 24:</b> Challenge Words	<b>Step 25:</b> Words with the suffix '-er'	<b>Step 26</b> Words with the suffix -er
Stage 4	<b>Step 20:</b> Words ending in '-tion'	<b>Step 21:</b> Words ending in '-sion'	<b>Step 22:</b> Words ending in '-cian'	<b>Step 23:</b> Words that are adverbs of Manner	<b>Step 24:</b> Challenge Words	<b>Step 25</b> Homophones
Maths	Recall and use multiplication and division facts Multiply 3 numbers together Use the grid method for multiplication Divide by 1 Solve problems involving multiplication Find the effect of dividing by 10 Solve problems involving fractions to calculate quantities		Order and compare numbers beyond 1000. Identify, represent and estimate numbers using different representations Round any number to the nearest 10,100 and 1000. Solve number and practical problems that involve an understanding of place value and with increasingly large positive numbers. Add and subtract numbers with up to four digits using the formal written methods of columnar addition and subtraction where appropriate. interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.			
Science	To identify the pollinating parts of a plant	To investigate wind pollination	To understand insect pollination	To understand seed dispersal	Investigate whether the size of a seed affects the size of the plant	
R.E.	To identify messages within stories	LO: to describe how messages within Bible stories are significant to Christians	To evaluate the importance of the messages in Bible stories to Christians	To describe your own responses to stories with messages by writing a message of your own	to recognise and describe how stories with messages can have an impact on our own and others' lives	
DT Torches	Torches Electrical products	Torches Evaluating torches	Torches Torch design	Torches Torch assembly		
PDL	No Outsiders Text: When Sadness Comes to Call LO: To look after my mental health	Jigsaw recognise situations which can cause jealousy in relationships identify some-one I love and can express why they are special to me Tell you about someone I know that I no longer see recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends understand what having a boy-friend/ girlfriend might mean and that it is a special relationship for when I am older I know how to show love and appreciation to the people and animals who are special to me.				

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PE Tennis	Practising catching	Practice fielding	Practice hitting the ball	Play rounders games	Play rounders games	Play rounders games
Computing	What is computational thinking?	Decomposition	Abstraction and pattern recognition	Algorithm design	Applying computational thinking	Keeping safe online
Geography	Explain how climate and the environment affect which foods can grow in different biomes	Map and calculate food miles	Understand responsible trade	Describe journey of cocoa bean Success	Give a speech to persuade school to buy fair trade chocolate	