

Year 6 Spring 2 Week-to-Week Overview

Spring 2	Week 1	Week 2	Week 3 Residential	Week 4	Week 5	Week 6
Reading	SATs Revision Vocabulary Inference 'find and copy' questions			SATs Revision 3 mark questions Sequencing Inference		
Writing <i>Letters from the Lighthouse</i>	Diary Entry <ul style="list-style-type: none"> • Cohesion across paragraphs • Features of a diary entry • Informal language • Time adverbials • Emotive language 		Residential	Non-Chronological Report (Fact File about WW2) <ul style="list-style-type: none"> • Relative clauses • Parenthesis • Formal language • Layout features (subheadings) • Cohesive paragraphs • Cohesive Devices 		
Spelling	Suffix 'ible'	Suffix 'ibly'	Residential	Words ending in '-er', '-or' and '-ar'	SATs Revision Punctuation Modal verbs Active and passive voice Word classes	
Maths	SATs Revision 2/3 step problems Measure/conversion Fraction multiplied and divided by a whole number			SATs Revision Fractions, decimals and percentages Perimeter and area Percentage of an amount Dividing multiplying by a whole number Mixed number x whole number 2/3 step problems		
History - What was the impact of WW2 on British people?	To understand the causes of WW2 To understand how the Battle of Britain was won	To make inferences about the Blitz using images	Residential	To understand the emotions and experiences of children during evacuation	To identify the impact on women's lives To explain why migrants came to Britain	WW2 Day

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Science - How does evolution happen?		Introduction into classification and evolution	Residential	To define evolution and natural selection	To understand inherited characteristics	Adaptation, evolution and human intervention
Jigsaw - Healthy Me	No Outsiders The Island	To take responsibility for my health and wellbeing	Residential	To know about different types of drugs and uses and the effects on the body To understand how stress triggers drug and alcohol misuse	To understand that some people can be exploited	To know why some people join gangs and the risk it involves To understand what it means to be emotionally well and explore mental health
PE- Gymnastics Team Games	Sequences	Creating sequences		Creating sequences	Evaluating sequences	
Computing -	Revision	Revision	Residential	Revision	Revision	
Music - WW2 Music	To use musical vocab to identify features of different eras of music	To improve accuracy and pitch and control for singing with expression and dynamics	Residential	To identify pitches within an octave when singing	To use knowledge of pitch to develop confidence when singing on parts	To be able to notate a melody using pitches to octave
RE - Resurrection	To understand the meaning of resurrection	To compare our interpretation of resurrection accounts with that of Christians	Residential	To explain how Christians remember the resurrection	To share and justify our responses to resurrection	