

Year 2 Spring Two
2026
Week-to-week planner

Spring Two	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
SPAG	Spelling Unit 2 Why do I drop the e when I add the suffixes -ed, -ing, -er, -est and -y?	Spelling Unit 2 Why do I drop the e when I add the suffixes -ed, -ing, -er, -est and -y	Spelling Unit 3 Why do some words end dge or ge? Why can /j/ be spelled j or g in different words?	Spelling Unit 4 The 'W special': How do w and qu change the sounds that a, ar and or make in some words?	Spelling Unit 4 The 'W special': How do w and qu change the sounds that a, ar and or make in some words?	
Reading	Billy and The Mini Monsters in the Dark LO: Inference LO: Extract information from Text Lo: use contents to locate information Lo: to infer characters thoughts and feelings LO: respond and explain LO: select and retrieve Lo: themes and conventions			Billy and The Mini Monsters Go to School LO: make a prediction LO: extract information LO: Characters thoughts and feelings LO: identify cause and effect LO: monitor and summarise LO: themes and conventions		
Writing	Billy and The Mini Monsters To use expanded noun phrases To use commas in a list To use questions To use the suffix est in adjectives To use tier 2 vocabulary Character Description Outcome: Missing poster		Billy and the Mini Monsters Go to School To use subordinating conjunctions To use coordinating conjunctions To use prepositions To use exclamation marks Outcome: Letter		Outcome: Poem To use similes	
Maths	Addition and Subtraction/Number and Place Value 2.4/2.5 <ul style="list-style-type: none"> I can write numbers in words. I can compare and order numbers using >, < and = I can add and subtract a two-digit number and ones without bridging. 			Measurement (Time) <ul style="list-style-type: none"> I can recall the number of minutes in an hour. I can show quarter past and quarter to on a clock face. 		

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	<ul style="list-style-type: none"> I can add and subtract a two-digit number and ones with bridging. I can find the nearest multiple of 10 on a number line. I can add three one-digit numbers. I can add two-digit number and tens. I can subtract a two-digit and tens. 			<ul style="list-style-type: none"> I can solve problems involving time. I can recall the number of hours in a day. 		
Science Pushes and Pulls	LO: to investigate how different objects move	LO: to identify which objects can be pushed or pulled	LO: to use a table to record data LO: to measure accurately	LO: to investigate the effect of a larger force on motion	LO: to plan an investigation To carry out an investigation	
Jigsaw Healthy Me	LO: to know what I need to keep my body healthy	LO: to know what relaxed means and I know some things that make me feel relaxed and some that make me feel stressed	Safeguarding Spotlight LO: understand how medicines work in my body and how important it is to use them safely	British Values Liberty LO: to identify and talk about how I feel LO: to be sensitive to and respect the feelings of others	No Outsiders Amazing LO: to think about what makes a good friend	
ART Clay monsters	Artist Study LO: Learn about the work of Lorien Stern	Drawing LO: To practise making light and dark tones with a pencil. LO: To draw from imagination.	Clay skills LO: To make texture using marking making and tools	Clay skills LO: To mould clay using rolling and pinching LO: To join clay using scratch and slip	Applying skills to a final piece	
PE	Ball skills—feet Health and wellbeing					

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Computing Scratch Jnr	LO: To explore a new application.	LO: To create an animation.	LO: To use characters as buttons.	LO: To follow an algorithm.	LO: To plan and use code to create an algorithm.	
Geography Why is our world wonderful?	LO: To identify geographical characteristics of the UK.	LO: To locate some of the world's most amazing places.	LO: To know the names of the five oceans and locate them on a map	LO: To understand how to draw human and physical features on a sketch map.	LO: to create a local sketch map. LO: to communicate why the local area is special	
Music	Hampshire Music Service Tuned Percussion					
RE	Communicate LO: to describe our responses to happiness and sadness	Apply LO: to identify how sad and happy feelings affect our lives and others' lives	Inquire LO: to describe the happy and sad parts of the Easter story	Contextualise LO: to describe how Christians remember the sad and happy parts of the Easter story	Contextualise LO: to describe how Christians remember the sad and happy parts of the Easter story	