

Year 6 Spring 1 Week-to-Week Overview

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading -	SATs Revision			SATs Revision		
Writing	<i>Narrative</i> - To plan and collect vocabulary - To use precise vocabulary to create atmosphere - To use figurative language - To use expanded noun phrases - To use cohesive devices - To use ISPACE			Love Letter	<i>Narrative</i> -To use dialogue within a narrative -To use explain, change create to understand dialogue -To understand cohesion across paragraphs -To use cohesive devices -To write an opening paragraph (Apprentice Write)	
Spelling	Words with the prefixes 'dis-', 'un-', 'over-' and 'im-'	Words with the /f/ sound spelled 'ph'	Words with 'cial' /shul/ after a vowel	Words with 'tial' /shul/	Words beginning with 'acc'	Words with the suffix '-ably'
Maths -	SATs Revision		SATs Revision	SATs Revision	SATs Revision	
History	Roman Legacy	Anglo Saxon Laws and Justice	Torturing Tudors	Highwayman-Hero or Villain	Victorian Prison	Crime and Punishment through the ages
Science Electricity	To show what I know about electricity	To understand current and voltage	To understand batteries have a limited store of energy	To define and understand the purpose of a conductor	To define and understand the purpose of a battery	To understand resistance

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Jigsaw Dreams and Goals	I know my learning strengths and can set challenging but realistic goals for myself	No Outsiders Leaf	I can work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these	I can identify problems in the world that concern me and talk to other people about them	I can describe some ways in which I can work with other people to help make the world a better place	I know what some people in my class like or admire about me and can accept their praise
Art - Highway Man Art		Discuss and explore the art work of Charles Keeping	To practise and refine charcoal skills	To combine different charcoal skills for effect	To combine different techniques to create final piece	
DT - Come Dine With Me	To explain the use of complimentary flavours	To research and design a meal	To explain recipe choices	To apply culinary skills and knowledge	To apply culinary skills and knowledge	To apply culinary skills and knowledge
PE- Tennis (Tues)	develop our understanding of how we can win a game of doubles tennis.	develop their understanding of when, where and why they are selecting to play that shot to win a point.	define their understanding of when, where and why they are selecting to play that shot to win a point.	continue to refine pupils ability to think tactically about which shot to play,	to consolidate game play considering when, where and why pupils are playing a shot to win a point.	Bring skills together into Level 1 tournament

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PE - Gymnastics Matching and mirroring (Wednesday)	Introduction to matching	Matching using apparatus	Introduction to mirroring	during a game. Mirroring using apparatus	Mirroring using apparatus	Performance
Computing -	To explore a programming application	To use repetition in a programme	To program an animation	To program a story	To program a game	
Music - Film Music		To appraise different musical features in a variety of film context	To identify and understand some composing techniques in film music	To use graphic scores to interpret different emotions in film music	To create and notate musical ideas and relate them to film music	To play a sequence of musical ideas to convey emotions
French - Planning a French Holiday	To begin using the near future tense	To identify and form the present and near future tenses	To describe which clothes to pack for a holiday	To read and understand a story about a holiday	Plan a holiday to France	
RE - Christianity Special		To understand how God is represented within a Christian place of worship	To understand what Christian's believe god is	To find evidence from the bible to support Christian's ideas about God	To evaluate God's presence in relation to world problems	