

Year 4 Spring 1 week-to-week planner

Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading	Make predictions and respond to text Make inferences and retrieve information Explore new vocabulary	Identify themes within story Identify how language contributes to meaning Explore layout features	Identify how language structure and presentation contribute to meaning Make predictions	Recognise and distinguish between fact and opinion Summarising information in a paragraph	Predict what might happen from details stated and implied	Draw inferences such as inferring characters' feelings, thoughts and motives
Spellings	Step 13: Words with the digraph 'ai' and tetragraph 'aigh'	Words with the digraph 'ei' and tetragraph 'eigh'	Words where the digraph 'ey' makes an /ai/ sound	Words with the suffix '-ly'	Words that are homophones	Challenge Words 3.18
Stage 3						
Stage 4	Step 13: Words ending in '-sion'	words ending in -ous	Words ending in '-ous' including those where 'ge' from the base word remains	Words where a suffix is added to words ending in 'y'	Words ending in '-ious' and '-eous'	Challenge Words 4.18
Writing Hook – create own volcano Look at news reports about Japan Outcome – Write an escape story	The Tin Forest To sort and use vocabulary to describe To use adverbs of time, place and manner and write around a paragraph To plan, write, edit and improve a setting description		Adventure stories To sort vocabulary and develop an understanding of new vocabulary. To use conjunctions to extend writing To create an adventure story		Poetry To use descriptive language to create an image To use adverbial phrases. To use exciting vocabulary.	

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			To edit and improve To publish writing.		
Maths	Place value with measurement length, maths and time I can identify key facts for length. I can count in fractional steps. I can accurately read scales to solve problems involving length. I can solve problems involving adding and subtracting length. I can identify key facts for mass. I can identify key facts for time.		Fractions and Geometry I can count in tenths. I can add and subtract tenths. I can round decimals to the nearest whole number. I can count up in hundredths. I can add and subtract hundredths. I can count up in fractional steps. I can add and subtract fractions with the same denominator. I can recognise decimal and fraction equivalence.		Place Value addition and subtraction I can compare and order four-digit numbers. I can round to the nearest multiple of 10, 100 and 1000 I can use known facts to support mental strategies. I can add numbers using formally written methods. I can subtract numbers using formally written methods.
Science Hook – Identify food in lunchboxes/school dinners and match it to the categories of the eat well plate Outcome – Explain how fizzy drinks effect our teeth	Understanding the main food groups and the nutrients they provide.	Comparing our own diet with the eat-well plate.	Comparing diets of different athletes.	Understanding how diet affects health.	Understanding how food travels through our bodies. Investigating the job our teeth do.

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<p>Geography</p> <p>Hook – Look at Volcano reports from Japan</p> <p>Outcome – Design own earthquake/volcano proof building</p>	How it the Earth constructed?	Where are mountains found?	Why and where do we get volcanoes?	What are the effects of a volcanic eruption?	What are earthquakes and where do we get them?	Where have the rocks around school come from?
PDL	To discuss my dreams and goals	To understand how to overcome disappointment	To learn how to create new dreams	To understand steps to success	No Outsiders Red – A Crayon’s story	
<p>Art</p> <p>Hook – create own volcano</p>	Pencil control	Artist study	Apply sketching skills to create different volcanos	To select and draw a volcano	To use apply Brusho through a new technique.	
<p>PE in the hall</p> <p>Dance with PITC</p>	Children will be learning a variety of dance skills, as set by Pompey in the Community. The skills will culminate so children will be able to perform a dance in a parental showcase.					
<p>Outdoors PE</p> <p>Basketball skills</p>	to refine dribbling in order to keep control and possession of the ball	Effectively apply bouncing and moving skills to keep possession of the ball.	Develop passing and dribbling to create space	Use prior learning to create an attack that results in a shooting opportunity	Introduction to defending	Apply dribbling and passing to score points against opposite team
<p>Computing</p> <p>Creating Media</p> <p>Website design</p>	Getting to know Google Sites	Book review webpage	Creating a webpage	Planning a website	Creating my website	

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MFL French numbers, calendars and birthdays	Learn numbers 1-31	Days of the week	Months of the year	Seasons and dates	Celebrating birthdays in France
Music Listen to Me	Electronic Music using iPads. Learning objectives set my Hampshire Music Service – Listen to Me.				