

Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading / Phonics	LW- Year 1 Spring 1 week 1	LW- Year 1 Spring 1 Week 2	LW- Year 1	LW- Year 1 Spring 1 week 4	LW- Year 1 Spring 1 week 5/6	LW- Spring 1 Assessment week
Writing	<p>Every Day Learning</p> <ul style="list-style-type: none"> - Spell words containing each of the 40+ phonemes already taught. - Use simple word choice that helps to convey information and ideas, e.g. story or topic related vocabulary. <p>Giraffes Can't Dance</p> <ul style="list-style-type: none"> - Select basic ideas and content linked to the purpose of a task. - Sequence sentences to form short narratives. - Write a simple sentence with straight forward subject/ verb agreement. - Join clauses using 'and'. - Begins to use adjectives to add description. 		<p>Non-Fiction Fact Files about Animals.</p> <ul style="list-style-type: none"> - Participate in discussion about what is read to them, taking turns and listening to what others say. - write reliably formed simple and compound sentences. - Spell words containing each of the 40+ phonemes already taught. - To use 'and' to combine two sentences together. - To use simple nouns phrases. - Begin to punctuate sentences using a capital letter and a full stop. 		<p>The Very Hungry Caterpillar</p> <ul style="list-style-type: none"> - Participate in discussion about what is read to them, taking turns and listening to what others say. - write reliably formed simple and compound sentences. - Spell words containing each of the 40+ phonemes already taught. - To use 'and' to combine two sentences together. - To use simple nouns phrases. - Begin to punctuate sentences using a capital letter and a full stop. 	
	<ul style="list-style-type: none"> - Spell words containing phonemes already taught. - Select basic ideas and content linked to the purpose of a task. Simple word choices - Form letters the correct way around. - Begin to write simple sentences. - Begin to use simple noun phrases. 					
Maths Count to and across 100 forwards and backwards from any number. One more one less. Count in 2s 5s and 10s	Multiplication Repeated addition Count reliably in twos	Division Repeated subtraction Count reliably in twos Share objects equally by counting how many in each group	Fractions Multiplication and division - recognise, find and name a half as one of two equal parts of an object, shape or quantity	Measure Compare, describe and solve practical problems for: Mass and weight		

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Year 1 **Medium Term Plan Week-to-Week Planner** **Spring 1 2026**

Science Animal Adaptation	LO: To know what a habitat is. To sort and classify animals into their different habitats	LO: To know that animals are adapted to their environment	LO: To know what plants need to survive	LO: To sort and classify plants into their habitats	LO: To know that plants are adapted to their environment	LO: To know that wild plants grow randomly
No Outsiders Jigsaw Dreams and Goals Online Safety	No Outsiders Errol's Garden LO: To work together	LO: I can set simple goals LO: To tackle new challenges and understand this might stretch my learning goal	LO: To understand how to work well with a partner	LO: To identify obstacles and understand how to tackle them	LO: To talk about how I succeeded and how I celebrated	Online Safety: LO: To describe how to behave online in ways that does not upset others.
Art	LO: To explore the artwork of Eric Carle and discuss what I like and dislike	LO: To draw using pencil skills	LO: To create patterns using tools to scrape, scratch and print	LO: To create an animal collage		
PE Inside Dance - The Zoo	LO: To create movements like big animals	LO: To develop movements as small animals	LO: To create an animal sequence	LO: To respond to a rhythm with a partner	LO: To explore relationships within our motifs	LO: Relationships and performance
PE Outside Health and well being	LO: To introduce and explore agility	LO: To introduce and explore balance	LO: To introduce and explore co-ordination	LO: To complete the agility circuit	LO: To complete the balance circuit part 1	LO: To complete the co-ordination circuit
Geography	LO: To locate the four countries of the UK	LO: To identify seasonal changes in the UK	LO: To identify the four compass directions	LO: To investigate daily weather patterns	LO: To investigate daily weather patterns in the UK	LO: To understand how the weather changes with each season
Computing Creating Digital Media	LO: To understand and create a sequence of pictures	LO: To take clear photos	LO: To edit photos	LO: To search for and import images	LO: To create a photo collage	ICT Educational Games TT Rockstars introduction 2s 5s 10s
DT				LO: To identify fruits LO: To describe where fruits and veg grow	LO: To practise food preparation skills LO: To select ingredients for a recipe	LO: To apply food preparation skills to a recipe LO: To evaluate against the design brief
Music Tempo Snail and Mouse	LO: To explore using voice and body expressively	LO: To practise a rhyme using fast and slow beat on instruments	LO: To use voices to perform a song with a fast and slow beat	LO: To use singing voices and an instrument to perform a song with a fast and slow beat	LO: To demonstrate fast and slow beats within a context of a story	
RE Special Clothes	LO: To know what special clothes are and our response to them	LO: To know how special clothes affect our lives and the lives of others	LO: To know what special means and what	LO: To understand why some clothes are special to Sikhs	LO: To evaluate why special clothes are important to Sikhs and	

Year 1

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Spring 1 2026

Sikhism			is it that make some clothes special		what do we think about that?	
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