

Autumn 1	Week 1-3	Week 4	Week 5	Week 6	Week 7	Week 8
Reading / Phonics			LW	LW		LW
Writing	Continuous Provision	The Three Little Pigs <ul style="list-style-type: none"> - Spell words containing each of the 40+ phonemes already taught. - Use simple word choice that helps to convey information and ideas, e.g. story or topic related vocabulary. - Leave spaces between words. - Write a simple sentence - Begin to punctuate sentences using a capital letter and a full stop. -Orally rehearse simple sentences, -Dictation of sentences. 		Mr Wolf's Pancakes <ul style="list-style-type: none"> Spell words containing each of the 40+ phonemes already taught. - Use simple word choice that helps to convey information and ideas, e.g. story or topic related vocabulary. - Leave spaces between words. - Write a simple sentence - Begin to punctuate sentences using a capital letter and a full stop. 		Poetry - Field Trip Art Week- Gustav Klimt?
	Continuous Provision	<ul style="list-style-type: none"> - Spell words containing phonemes already taught. - Select basic ideas and content linked to the purpose of a task. Simple word choices - Form letters the correct way around. - Begin to write simple sentences. -Use Pronouns to begin a sentence 				
Maths	Continuous Provision <i>Mastery Maths</i>	Place Value count to and across 20, forwards and backwards, beginning with 0 or 1, or from any given number. <ul style="list-style-type: none"> - given a number, identify one more and one less. - add and subtract one-digit. - identify numbers to 20. - identify one more and one less than a number. - count accurately to 20. 		Adding and Subtraction Solve one step problems that involve addition and subtraction using concrete objects and pictorial representations and missing number problems Read write and interpret mathematical statement involving + - = <ul style="list-style-type: none"> - identify numbers to 20. - identify one more and one less than a number. - count accurately to 20. 		

Year 1

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Midterm Plan

Week-to-Week Planner

Science Seasons	Week 1-3 Continuous Provision	I can group and sort materials						
PDL	Continuous Provision	British Values No Outsiders Collective Worship	Jigsaw - Being Me in My World - I understand the rights and responsibilities as a member of my class	Jigsaw - Being Me in My World - I know my views are valued and can contribute to the Learning Charter my class	No Outsiders Elmer I like the way I am	Jigsaw - Being Me in My World - I can recognise the choices I make and understand the consequences	Jigsaw - Being Me in My World -I understand my rights and responsibilities within our Learning Charter	
Art/DT Making a moving Storybook Artist - Klimt	Continuous Provision	To use different sized brushes	To use a brush to create lines and patterns		To mix primary colours	To explore hot and cold colours	<u>Art Week:</u> Autumnal Observational Drawings	Focus Artists: Gustav Klimt P A Mondrian Kandinsky Kusama
PE Inside - Gymnastics - Wide, Narrow, Curled Outside - Running	Continuous Provision	Wide movements and balances on floor and apparatus	Narrow movements and balances on floor and apparatus	Curled movements and balances on floor and apparatus	Wide, narrow and curled and transitions between each shape - introduce linking movements Performance			Wall bars
	Continuous Provision	Running using different body parts - running efficiently	Where to run and why in a game	Different speeds/ correct technique for running	Running for longer distances and as part of a team		Competitive games - attack and defence	
Computing Improving mouse skills	Continuous Provision	To log into a computer	To develop mouse skills Click and drag	To use mouse skills to draw and edit shapes	To use mouse skills to draw and edit shapes		Online Safety: To know what the internet is and use it safely. Online Safety:	

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							To understand different feelings when using the internet
Geography Where in the world are we?	Continuous Provision	To locate the school on an aerial photograph	To create a map of the classroom	To locate key features of the playground	To draw a simple map		To create a design to improve our playground
Music Timbre and Rhythmic Patterns	Continuous Provision	Feel Good Friday- Rock Steady programme	Feel Good Friday- Rock Steady programme	Feel Good Friday- Rock Steady programme			
RE - Creation	Continuous Provision for 2 weeks	Communicate To share our thoughts about being thankful	Apply To identify examples of when and how we show thanks	To retell the creation story	To recognise how Christians show their thanks to God.	To recognise how Christians show their thanks to God through harvest.	To recognise the importance of being thankful for what we have.