

Year 6 Autumn 2 Week-to-Week Planner 7 Weeks

Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>English</b>	<b>To write an alternative Narrative scene from the Explorer</b> To understand word meaning To use precise vocabulary to describe character To use precise vocabulary to describe setting To understand parts of speech To understand reporting clause To use drama to understand dialogue			<b>To write a non-chronological report about a creature from the rainforest</b> To identify layout features To use formal language To use relative clauses To use commas in a list To use brackets, dashes and commas for parentheses To use complex sentences			
<b>Reading</b> <i>The Explorer</i>	<b>Fluency</b> Comprehension	<b>Fluency</b> Comprehension	<b>Fluency</b> Comprehension	<b>Fluency</b> Comprehension	<b>Fluency</b> Comprehension	<b>Fluency</b> Comprehension	<b>Fluency</b> Comprehension
<b>SPaG</b>	Words with the long vowel sound 'igh' spelled 'y'  <b>Split diagraph a-e</b>	Words with the prefix 'over'  <b>Split diagraph e-e</b>	Words with the suffix 'ful'  <b>Split diagraph i-e</b>	Words the can be nouns and verbs  <b>Split diagraph o-e</b>	Words with an 'oa' sound spelled 'ou' or 'ow'  <b>Split diagraph u-e</b>	Words with the soft 'c' spelled 'ce'  <b>Diagraph 'ar'</b>	Words with the prefixes 'dis', 'un', 'over' and 'im'  <b>Diagraph 'ee'</b>
<b>Maths</b> <i>Fractions, decimals and percentages</i>	To identify equivalent fractions To order and compare fractions To add and subtract fractions with different denominators To add and subtract mixed fractions To simplify fractions		To find non-unit fractions of amounts To multiply a fraction by a whole number To multiply a fraction by a fraction To divide a fraction by a whole number		To identify equivalent fractions, decimals and percentages	To recognise the percentage symbol To find percentage of amounts To order decimals To solve worded problems around fractions, decimals and percentages	
<b>History</b> <i>Unheard Histories: Who should go on the £10 note?</i>	LO: Who features on banks notes and why?	LO: Was Alfred the Great or Elizabeth I the more significant monarch?	LO: Why is William Tuke historically significant?	LO: Why are Lily Parr and Betty Snowball historically significant?	LO: Who shall be the face of the new £10 note?	LO: Who shall be the face of the new £10 note?	LO: Who shall be the face of the new £10 note?

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<b>Science</b> <i>Light</i>	LO: To understand how light travels	LO: To understand how and why shadows are formed	LO: To understand how light behaves when it hits different objects	LO: To understand what happens to light when it hits a mirrored surface	LO: To understand the effect that different objects have on light	LO: To understand how we see	LO: To understand how the pupil reacts to light
<b>PDL</b> <i>Safeguarding</i> <i>No Outsiders</i> <i>Jigsaw</i>	Introducing Teddy  No Outsiders	Am I normal? Understanding difference	Mental Health: Being kind to each other  Anti-Bullying Week	Power Struggles	Why bully?	Celebrating difference: admiration accolades	Celebrating difference: Give and receive compliments
<b>Art</b> <i>Portraits and Pop art</i>	LO: Artist Study <i>Henri Matisse</i> <i>Julien Opie</i> <i>Roy Lichenstien</i>	LO: Gelli plate printing <i>Create different pattern, texture and colour using mono print</i>	LO: Julian Opie style portraits <i>Use paint and acetate to create different effects</i>	LO: Combining printed paper and acetate to create portrait <i>Use tracing and cutting skills to combine colour and texture</i>	LO: Plan and create final piece	LO: Plan and create final piece	
<b>PE</b> <i>Hockey</i>	Cross Country  Hockey <i>Keeping possession</i>	Cross Country  Hockey <i>Developing possession skills</i>	Cross Country  Hockey <i>Defending</i>	Cross Country  Hockey <i>Understand and apply attacking tactics</i>	Cross Country  Hockey <i>Understand and apply attacking tactics</i>	Cross Country  Hockey <i>Tournament</i>	
<b>Computing</b> <i>Online Safety</i>	To describe online issues that give us negative feelings and know how to get help	To explore the impact and consequences of sharing online	To know how to create a positive online reputation	To describe how to capture bullying content as evidence	To manage personal passwords effectively	To be aware of strategies that help protect people online	
<b>French</b> <i>The French Speaking World</i>	Directions in French	Where in the world is French spoken	Treasures of the French speaking world	Investigating climate in the French speaking world	French globetrotters		

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<p><b>RE</b>  <i>Christianity</i></p>	<p>Reflection Spaces</p>	<p>To explain why the world might need a Messiah</p>	<p>To show an understanding of the qualities needed to be a Messiah</p>	<p>To explain why Christians believe that Jesus was the Messiah</p>	<p>To evaluate the importance of the Messiah</p>	<p>The describe the qualities of a modern day Messiah</p>	
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