

Year 2 Autumn 2 week-to-week planner 2025

Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 (Xmas week)
SPaG	Bridge to Spelling Week 1 How can I use the complete the code to help me to spell?	Bridge to Spelling Week 2	Bridge to Spelling Week 3 Why do some words end in 'k' or 'ck'? Why do some words end in 'ch' or 'tch'?	Bridge to Spelling Week 4 When do I add the suffix -es/-s to words? Why do I double the final letter in some words when I add the suffix -ing?	Bridge to Spelling Week 5 Why do I swap the 'y' for an 'i' when I add the suffix -ed? Why do I drop the 'e' when I add the suffix -ing??	Focused teaching of Year 2 CEW	Focused teaching of Year 2 CEW
Reading	<p>Through guided reading groups, lessons will include the objectives:</p> <ul style="list-style-type: none"> • Understand how to use alphabetically ordered texts to retrieve information • Predict what might happen on the basis of what has been read so far and their own experience • Ask questions • Read non-fiction books that are structured in different ways • Discuss favourite words and phrases • Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation 						
Writing	<p>Paddington- character profile</p> <ul style="list-style-type: none"> • To establish the purpose and audience for writing • To use inference • To identify tier two vocabulary • To use tier 2 vocabulary • To create expanded noun phrases • To use expanded noun phrases • To use commas in a list • To use subordinating conjunction 'because' 		<p>SOA – Instructions LO: To write a set of instructions</p>		<p>Narrative – Paddington</p> <ul style="list-style-type: none"> • To write questions • To appropriately sequence ideas • To use full stops, question mark and exclamation to demarcate sentences • Use -ly to turn adjectives into adverbs – slow/ slowly 		<p>Christmas senses Poetry</p> <ul style="list-style-type: none"> • To use expanded noun phrases • To use resources to spell accurately •

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<p>Maths Consolidating Year 1 Year 2</p>	<p>Money (HIAS Unit 2.2)</p> <ul style="list-style-type: none"> Find different combinations of coins that equal the same amounts of money. Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. Solve problems in a practical context involving addition and subtraction of money of the same unit. 		<p>Multiplication and Division(HIAS unit 2.3)</p> <ul style="list-style-type: none"> Count in steps of 2, 3 and 5 from 0, and in tens from any given number, forward or backward. <p>Fractions</p> <ul style="list-style-type: none"> Recognise, find and name a half as one of two equal parts of an object, shape or quantity Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Recognise, find, name and write fractions $\frac{1}{3}$ and $\frac{1}{4}$ <p>Carried over from Aut 1 LO: To explore patterns when counting in 2s, 5s and 10s.</p> <p>LO: To create arrays with concrete objects.</p>		<p>Number and PV Addition and Subtraction (HIAS unit 2.4)</p> <ul style="list-style-type: none"> Read and write numbers to at least 100 in numerals and in words. Compare and order numbers from zero up to 100 using $>$, $<$ and $=$. forward or backwards. Given a number, identify one/ten more and one/ ten less. Add and subtract numbers using concrete objects, pictorial representations and mentally, including; A two-digit number and ones A two-digit number and tens Solve one-step problems that involve addition and subtractions, using concrete objects and pictorial representations. <p>Finding 10 more and 10 less Carried over from Aut 1</p>	
<p>Science</p>	<p>LO: To record data in a simple block graph</p> <p>LO: To compare measurements to find the relationship between growth and maturity</p>	<p>LO: To know exercise, diet and hygiene are important to maintain good health and wellbeing</p>	<p>LO: To understand animal reproduction and offspring</p>	<p>LO: To compare and classify animals and their habitats</p>	<p>LO: To know animals get their food from plants and other animals.</p>	<p>LO: To investigate and construct a simple food chain.</p>

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PDL	No Outsiders The Great Book of Families	Celebrating Differences I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)	Celebrating Differences I understand that bullying is sometimes about difference	Celebrating Differences I understand that it is OK to be different from other people and to be friends with them	British Values Mutual Respect		
Art Weaving	LO: print a simple design	LO: Use basic weaving techniques (paper)	LO: Artist study Caroline Kaufman	LO: Use basic weaving techniques Different materials	LO: Use basic weaving techniques Chosen material		
Geography	Where are the continents? I can name and locate the seven continents	Where are the coldest places on Earth? I can locate the North and South Poles	Where is the equator? I can locate the equator on a world map	What is life like in a hot place? I can compare the UK and tropical Peru climate	Do we live in a hot or cold place? I can investigate local weather conditions	Would you prefer to live in a hot or cold place? I can identify key features of hot and cold places	
PE Outdoors- Locomotion – dodging	To dodge effectively	To develop dodging techniques	To use dodging in game situations	To understand when to dodge in team situations	To understand when to dodge in team situations	To apply knowledge in a competition	
Indoors – Team Building	understand how to work as a team	Develop communication skills	Complete communication skills to complete a challenge	Develop cooperation and communication skills	To explore simple strategies as a team		
RE	LO: To describe our own ideas about angels	LO: To describe how angels relate to our own lives	LO: To describe what people mean	LO: To describe the messages that the angels brought	LO: To describe the value of angels in the Christmas story		

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			when they talk about angels			
Computing	LO: To understand what animation is	LO: To create stop animation	LO: To plan a stop animation	LO: To create a stop animation		
Music	Listen2me Voice					