

Year 4 Autumn 2 week-to-week planner

Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading	We Travel So Far Vocabulary and meaning Retrieval Inference In this sentence the word _____ means... True or False Why/Which...?			Kensuke's Kingdom Bespoke Definitions: INTRODUCE WORDS THROUGH EXPLANATIONS IN EVERYDAY LANGUAGE Asks questions to improve their understanding Predict what might happen next Discuss words and phrases that capture interest Draw inferences Purposeful Variation: Several contexts in which the word can be used purposefully or alternative meanings. Fluency: (READER'S THEATRE) Expression and volume Phrasing Smoothness Pace			Comprehension focus
Writing	We Travel So Far Use adverbs to express time Indicate possession by using the possessive apostrophe with plural nouns Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences Proof-read for spelling and punctuation errors Draft and write, building a varied and rich vocabulary Draft and write with an increasing range of sentence structures			Darwin Diary Learn and use features of a diary: 1st person, Informal language, viewpoint, time conjunctions Use a rich and varied vocabulary (TIER 2 VOCABULARY) Use adverbs and conjunctions to express time and reasons			RE focus Concept: messages Sight of application writing
SPaG	Stage 3 Step 7 – Prefix re-		Step 8: prefix dis-		Step 9 – Prefix mis-	Step 10: Words with the suffix ing, er, ed	Step 11: Words Step 12: Challenge words

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						with the suffix ing, er, ed	
	Stage 4 Step 7: suffix -ation	Step 8: suffix -ation	Step 9: -ly	Step 10: -lly		Step 11: words where /ch/ makes /sh/ sound	Step 12: Challenge Words
Maths Main Focus	<ul style="list-style-type: none"> To learn the 6 times table use the 6 times table to understand division learn the 7 times table use the 7 times table to understand division divide with remainders with the 6 and 7 times table solve problems involving the 6 and 7 multiplication tables. solve division problems involving the 6 and 7 multiplication tables. solve division problems involving the 6 and 7 multiplication Tables with remainders Count in fractional steps solve problems by counting in fractional steps recognise and compare families of common equivalent fractions Compare and sort 2D shapes identify acute and obtuse angles area of shapes positions of shapes 		<ul style="list-style-type: none"> Y3: Measure, compare, add and subtract lengths (mm/cm/m/km); mass (kg/g). Convert between different units of measure (e.g. kilometres to metres, hours to minutes). Count up and down in hundredths; recognising that hundredths arise from dividing an object by hundred and dividing tenths by ten. Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens and ones). Y3: Estimate and read time within increased accuracy to the nearest minute; record and compare time in terms of seconds, minutes, hours and o'clock. Use vocabulary such as a.m./p.m., morning, afternoon, noon and midnight. Read, write, and convert time between analogue and digital 12- and 24-hour clocks. 				
Science	Catch up: Mixtures	To understand the function of teeth in animal and human survival.	To link the diet of animals to their teeth	To understand food chains	To understand food webs and associated vocabulary	5 groups of vertebrates - features	Branching keys for classification
PDL	British Values	N.O Dogs don't do ballet	Assumptions and bullying	Bullying witness	Special me	Online safety	
PE (Indoors)	Handball Effective passing and movement to keep possession	Developing passing and creating space	Developing understanding of how and when to shoot	Combing passing, moving and shooting	How to defend (marking) when not in possession	Combing all skills into a game	
PE (outdoors)	Problem Solving	Problem Solving	Problem Solving	Problem Solving	Problem Solving	Problem Solving	
French	Clothes in French	Clothes and colours in French	Where do adjectives go in French?	A French clothes catalogue	What is our French model wearing?		

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Computing	Tinkering with Scratch	Using loops	Making an animation	Storytelling	Programming a game	
Art	Artist study Andy Wharhol	Pencil skills Observational Drawing	Pencil skills Observational Drawing	Mono Print	Mono Print and Inking	Final Piece
Geography	Where are tropical rainforests?	What is the Amazon rainforest like?	Who lives in the rainforest?	How have rainforests changed?	How is our local woodland used? (data collection)	How is our local woodland used?
RE	Concept: Warnings To describe their understanding of the concept 'warning'	To describe their understanding of the concept 'warning'	To describe how some Christians see the idea of warning in the Christmas story of the Magi	To evaluate the concept warning by describing its importance to some Christians at Christmas	To share their own responses to the idea of warning	To describe how their responses to warning can affect their own and others' lives.