

SUMMER 2 Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading 2 shared 2 fluency 1 comprehension (each week)	Reading fluency – read with accuracy and expression Inferences – characters feelings and motives Summarise – Looking at key historical events relating to the text Comprehension – Looking in the text for clues Themes and conventions – discussing stories with similar themes Literal retrieval					
Spelling and SPaG Level 5 Level 2	List 21 Words with 'ough' Adding '-ed' to words of one syllable. The last letter is doubled to keep the short vowel sound.	List 22 Words with 'ie' sounds like ee the 'or' sound spelled 'a' before ll and ll	List 23 Adverbs of possibility. These words show the possibility that something has of occurring. The short vowel sound 'o'	List 24 Challenge words Challenge words	List 25 Homophones and near homophones The /ee/ sound spelled '-ey'	List 26 Homophones and near homophones words with the spelling 'a' after w and qu.
Writing Wonder	Narrative – write from the PoV of a character. - to write using a variety of sentence structures -to use tense consistently and accurately - to use fronted adverbials with a comma (adverbials: where, how, when) -to appropriately sequence ideas -to show cohesion within a paragraph - to write a text and apply the skills we have been learning. - to evaluate, edit and improve our writing -to write consistently in 1 st person and show PoV of character			-to learn by heart and recite a poem -to identify and use emotive language -to use the style of a poem to create my own poetry		

	- to use tier-2 vocab to describe setting/character					
SPaG	-homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.	-parenthesis to add information within a sentence: -brackets -commas-dash	-plurals and apostrophes of possession	-subject and verb agreement when using different verb tense (eg: we were talking, I wrote a letter)	-use modal verbs and adverbs to indicate degrees of possibility	
Maths Arithmetic	5.16 Fractions (%) with geometry - to use multi rep to solve a worded problem - to compare and order fractions - to compare and order mixed numbers on a number line. - to add and subtract fractions - to find a percentage of a number. - to find a percentage of a number efficiently. - to recognise percentage and decimal equivalences. - to solve problems which require knowing percentage and decimal equivalents. - to multiply proper fractions by whole numbers. - to multiply proper fractions using knowledge of fraction and decimal equivalents.		5.13 Geometry		5.18 All four operations with decimals and measure	
PDL/Jigsaw/6 Strands Relationships No Outsiders	Online Safety LO: to explain the benefits and limitations of using different	NO OUTSIDERS And Tango Makes Three	Jigsaw -I am aware of my own self-image and how my body image fits into that.	Jigsaw -I can explain how a girl's body changes during puberty and understand the	Jigsaw -I understand that sexual intercourse can lead to conception and	Safeguarding Summer safety -staying safe outside -emergency first aid

	types of search technologies	LO: to see things from a different point of view	-I can describe how boys' and girls' bodies change during puberty.	importance of looking after yourself physically and emotionally.	that is how babies are usually made I also understand that sometimes people need IVF to help them have a baby.	-stranger danger
History What can The Census tell us about life in the past?	-to use the census to make inferences about people from the past.	-to use the census to investigate how the lives of people in the past changed.	-to use primary sources to find out about the working conditions of children in factories.	-to use primary sources to understand about the lives of people of the time.	to reconstruct the lives of people in a household using the census.	
Science	-to understand that all matter, including gas, has mass . -to investigate what happens when mixed substances react to make a new substance.		-to understand and investigate that heating can sometimes cause materials to change permanently. -to identify indicators that something new has been made and the properties of the material are different.	-to understand and investigate that if it is not possible to get the material back easily it is likely that it is not there anymore and something new has been made (irreversible change)		
RE - Concept: Christianity - God	Communicate LO: to explain my own ideas about the qualities of a God.	Apply LO: to explain how gods impact peoples' lives.	Inquire LO: to identify evidence of God's character in the Bible	Contextualise LO: to explain how Christians connect to God in Church. Visit to Holy Trinity	Evaluate LO: to evaluate the importance of God in Christian's lives.	
Computing Digital Literacy	-to select and use appropriate digital tools to create and present content effectively. -keyboard skills	-to use a word processing program to organise and present information clearly,	-to create a digital presentation using appropriate software, selecting relevant content and applying simple design features to enhance communication.	-to use a block-based coding platform to sequence commands and create a simple interactive digital product,		

D and T - Textiles Rebel Teddies	-to design a stuffed toy, considering the main component shapes of their toy.	-to create an appropriate template for their stuffed toy.	-to join two pieces of fabric using a blanket stitch. -to neatly cut out their fabric.	-to use appliqué or decorative stitching to decorate the front of their stuffed toy.	-to use blanket stitch to assemble their stuffed toy, repairing when needed.	-to identify what worked well and areas for improvement.
PE	Athletics Prep for Sports Day - 17/6/25			Team Games Rounders, cricket, dodge ball		
MfL (French) My Family	-to recognise and use phrases to say if I have a brother or sister.	-to be able to name different family members on a family tree.	-to be able to build descriptive sentences into a short paragraph.	-to be able to understand and express simple opinions.	-to plan and prepare a short presentation about my family.	
Music Fun Time Friday	Join in The BIB Sing with year 3 4/7/25 Rocksteady Music curriculum					