

Year 2 Summer 2
2025
week-to-week planner

Summer 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
SPAG	Spelling Unit 6 Why do some words have the spelling ey for the sound /ee/?	Spelling Unit 7 Why do some words end -le, -al, -il or -el?	Spelling Unit 8 Why does 'c' make the sound /s/ in some words?	Spelling Unit 9 How can I spell the sound /zh/?	Spelling Unit 10 What happens when I add the suffixes -ment, -ness, -ful -less and -ly to a root word?	Spelling Unit 10 What happens when I add the suffixes -ment, -ness, -ful -less and -ly to a root word?	Spelling Unit 11 How can I show missing letters in a word?
Reading	<ul style="list-style-type: none"> Identify or provide own synonyms for specific words within the text Understand how to use alphabetically ordered texts to retrieve information Understand the difference between fiction and non-fiction Read non-fiction books that are structured in different ways Find key facts from an information text 			<ul style="list-style-type: none"> Identify or provide own synonyms for specific words within the text Talk about significant features of layout, e.g., enlarged text, bold, italic, etc. Find key points in a story Make predictions Discuss favourite words and phrases Make simple inferences about characters' thoughts and feelings and reasons for actions 			
Writing	Non-Fiction text on imaginary sea creature <ul style="list-style-type: none"> Use coordinating conjunctions Use subordinating conjunctions Use apostrophes for possession Use present tense Use tier 2 and tier 3 vocabulary 			Mungo and the Picture Book Pirates <ul style="list-style-type: none"> Use coordinating conjunctions Use subordinating conjunctions Use contractions Use tier 2 vocabulary 			
Maths	HIAS unit 2.12 Number and Place Value I can partition numbers in different ways	HIAS unit 2.13 Fractions I can recognise, find, name and write fractions	Assessment Week Yr 2 key facts Multiplication and Division facts 2,5,10	HIAS unit 2.14 Measurement I can measure capacity accurately. I can measure length accurately I can tell the time to 5 minutes I can compare and order time intervals.		HIAS unit 2.8 Four Operations with Money I can find different combinations of coins that equal the	HIAS unit 2.15 Geometry I can identify and describe properties of 3-D shapes.

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	I can position numbers on a number line.	I can count in fractional steps I can find fractions of a quantity I can solve problems involving fractions of quantity		I can order durations of time.		same amounts of money. I can solve multiplication problems in the context of money. I can solve simple addition problems in the context of money. I can solve simple subtraction problems in the context	I can identify and describe properties of 2-D shapes.
Science	LO: To observe flowering plants closely, using simple equipment	LO: To explain how flowering plants reproduce	LO: To observe the features of seeds and make scientific predictions about how they are dispersed.	LO: To plan a scientific investigation LO: To gather and record data to help in answering questions	LO: To identify the features of flowering conifers and understand how their seeds spread.	LO: To know some plants die after it has produced its seed and some live for many generations	
Jigsaw	Recognise cycles of life in nature	Tell you about the natural process of growing from young to old and understand that this is not in my control	Recognise how my body has changed since I was a baby and where I am on the continuum from young to old	Recognise the physical differences between boys and girls, use the correct names for parts of the body and appreciate that some parts of my body are private.	Understand there are different types of touch and tell you which ones I like and don't like Identify what I am looking forward to when I move to my next class	No Outsiders What the Jackdaw Saw To communicate in different ways	

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PE Indoor Teamwork	LO: to understand why it is important to include everyone when working as a team and how it feels to be left out	LO: to develop the skills required to make an effective team.	LO: to understand why it is important to trust our partner (team) if we are going to be successful.	LO: to develop our cooperation and communication skills to help us successfully complete a challenge as a team.	LO: to explore simple strategies as a team.	LO: to explore simple strategies as a team to help us solve a problem.	
PE Outdoor: Rackets, bats and balls	LO: to develop core strength and gross motor skills						
Computing Data Handling	LO: to understand how computers can help humans survive in space	LO: to create a digital drawing of essential items for life in space.	LO: To input data in a spreadsheet	To retrieve data from a spreadsheet and interpret data in tables			
Geography	LO: to locate the seas and oceans surrounding the UK.	LO: to explain what the coast is.	LO: to identify the physical features of the coast	LO: to identify human features on the coast.	LO: To investigate how people use the local coast.	LO: To present findings on how people use the local coast.	
Music	Rock Steady – Feel Good Friday programme (Spring 2) LO: to develop a strong internalised sense of pulse, rhythm and pitch through a rich range of musical interaction LO: to use their voices expressively and creatively by singing songs and speaking chants and rhymes. LO: to listen with concentration and understanding to a range of high-quality live and recorded music						
RE Sikhi Special Books	LO: to share which books are special to us	LO: to describe why some books are special to us	LO: to describe why the Guru Granth Sahib is special to Sikhs	LO: to describe how Sikhs show that the Guru Granth Sahib is special to them	LO: to describe how Sikhs show that the Guru Granth Sahib is special to them	LO: to evaluate the importance of the Guru Granth Sahib to Sikhs.	

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