

Year 3 Summer 1 2025
week-to-week planner

Summer 2	Week 1	Week 2	Week 3	Week 4	Week 5
Spelling Year 3	Words ending - ture Words ending dge ge	Challenge words How do w qu change the sounds that a ar or	Prefix re- How do w qu change the sounds that a ar or	Prefix dis- Swapping y for 'i' when using -es suffix	-ing -er -ed to multisyllabic words Using ey for 'ee' sound.
SPaG	SPaG -Use conjunctions to express time, place and cause -Use capital letters and full stops accurately in a sentence -Recognise the difference between questions, statements and commands		SPaG -time and causal conjunctions adjectives to describe -adverbs -Use capital letters and full stops accurately in a sentence -use a rhetorical question for effect		SPaG -Use capital letters and full stops accurately in a sentence -adverbial openings with a comma -CEW spelling -homophones -use first person
Reading	Comprehension: -Ask questions to improve their understanding of a text -Uses text features to locate information e.g. contents, index, subheadings -Locate and retrieve information using skimming, scanning and text marking - Discuss words and phrases that capture the reader's interest and imagination			Language for Effect -Identify how language, structure and presentation contribute to meaning Inference -Predict what might happen from details stated and implied Themes and Conventions -Read books that are structured in different ways and show some awareness of the various purposes for reading	
Writing	What a Waste , information page - Organisation and paragraphing - Fact and opinion			The Lorax , setting description - Adverbials for place - Contrasting descriptive vocabulary	

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	<ul style="list-style-type: none"> - Use of conjunctions if, when, although because - Oral rehearsal of sentences - grammatically correct - Writing in paragraphs 	<ul style="list-style-type: none"> - Oral rehearsal of sentences - grammatically correct - Use a range of conjunctions 	
Maths Year 3	Addition Subtraction and measures I can represent numbers using different representations. I can compare and order numbers up to 1000. I can use representations to show compositions of 100 and 1000. I can use a number line to estimate and position numbers up to 1000. I can use key number facts, including number bonds, to solve problems. I can solve problems involving measure. I can solve one-step and two-step questions using information presented in pictograms. I can solve one-step and two-step questions using information presented in bar charts. I can solve one-step and two-step questions using information presented in tables.	Fractions Recognise and use fractions as numbers: unit fractions and non unit fractions with small denominators. Compare and order unit fractions and fractions with the same denominators. Recognise and show, using diagrams, equivalent fractions with small denominators. Add and subtract fractions with the same denominator within one whole	
Science Plants	Week 1 -how does light affect how plants grow? Planning stage Week 2 -to name the different parts of flowering plants and explain their jobs.	Week 3 -to record my observations using tables and diagrams Week 4 -to record my observations using tables and diagrams	Week 5 -to record my findings in a bar charts Week 6 -To draw conclusions and present my findings
Geography	-to compare a local river to a major world river	-to locate the River Amazon -identify some features of the Amazon	-to locate the River Hamble -to use maps and atlases

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	-to learn about the water cycle -to explore the journey of a river	-to use maps and atlases	-to identify the features of the Hamble	
RE The Passover	-to describe our own responses and feelings to the concept of freedom -to describe the meaning of freedom. describe how freedom is expressed in -to describe how our responses to freedom can be affected by different circumstances. - Judaism in the context of Passover celebrations. -to describe the value of freedom to Jews and why they remember and celebrate Passover.			
Art	Research the sculpture work of Edgar Davis Drawing and collecting ideas from the natural world - drawing fish Looking at different ways of creating form and shape	Create shapes and form using recycled materials Add pattern and colour to sculpture using paint		
Jigsaw - Relationships Six Strands - Independence	Family Roles and Responsibilities I can identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females	Friendship I can identify and put into practice some of the skills of friendship eg. taking turns, being a good listener Keeping Myself Safe Online I know and can use some strategies for keeping myself safe online	Being a Global Citizen 1 I can explain how some of the actions and work of people around the world help and influence my life Being a Global Citizen 2 I understand how my needs and rights are shared by children around the world and can identify how our lives may be different.	
PE	Indoor Gymnastics - symmetry and asymmetry Outdoor - Basketball			
Computing	Records, fields and data To understand vocabulary around databases	Race against the computer To compare paper and computerised databases	Sorting and filtering To sort, filter and interpret data	Representing data To represent data in different ways
Music The Giant sing	Singing as group and singing in parts	Using body percussion as part of songs	Performance techniques when singing	Final performance

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<p>MfL French Transport</p>	<p>Transport language detectives Compare French with English and identify cognates</p>	<p>How shall we travel in France? To make changes to simple phrases</p>	<p>On the road in France To be able to adapt, ask and answer questions about a picture</p> <p>Travel the world speaking French To be able to describe a journey</p>
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