

| Autumn 2 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
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| Reading / Phonics | LW- Year 1 Consolidate Autumn 2 week 1 | LW- Year 1 Consolidate Autumn 2 | LW- Year 1 Consolidate Autumn 2 | LW- Year 1 Consolidate Autumn 2 | LW- Year 1 Consolidate Autumn 2 | LW- Spring 1 Assessment week |
| Writing Hook - the experience of using senses to describe Outcome: Instructions Narrative | Every Day Learning - Spell words containing each of the 40+ phonemes already taught. - Use simple word choice that helps to convey information and ideas, e.g. story or topic related vocabulary. The Disgusting Sandwich - Select basic ideas and content linked to the purpose of a task. - Sequence sentences to form short narratives. - Write a simple sentence with straight forward subject/ verb agreement. - Join clauses using 'and'. - Begins to organise ideas/events using simple time related words, numbers, ordering of pictures/captions. | | | - Participate in discussion about what is read to them, taking turns and listening to what others say. - write reliably formed simple and compound sentences. - Spell words containing each of the 40+ phonemes already taught. - To use 'and' to combine two sentences together. - To use simple nouns phrases. - Begin to punctuate sentences using a capital letter and a full stop. | | |
| | - Spell words containing phonemes already taught. - Select basic ideas and content linked to the purpose of a task. Simple word choices - Form letters the correct way around. - Begin to write simple sentences. - Begin to use simple noun phrases. | | | | | |
| Maths Count to / across 100 forwards and backwards from any number. One more one less. Count in 2s 5s and 10s | Addition and Subtraction count and order numbers. partition 6, 7, 8 and 9. use number bonds and related subtraction facts. use number bonds to partition in different ways. solve one-step problems. Represent teen numbers Use number bonds to solve one step problems | | | Measure/Time and Mass Tell time to the hour Tell time to half past the hour Compare and describe mass | | Multiplication/Division Repeated addition Count reliably in twos Using Concrete resources, number lines and arrays Repeated subtraction Count reliably in twos, fives and tens Share objects equally by counting how many in each group Multiplication and division - |
| Science Animal Adaptation | Hook: LO: To know what a habitat is. | LO: To know that animals are adapted to their environment | LO: To know what plants need to survive | LO: To sort and classify plants into their habitats | LO: To know that wild plants grow randomly | Outcome: Groups Video Blog on how animals and |

Commented [MS1]:

Year 1

Medium Term Plan Week-to-Week Planner

Spring 1 2024

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| | LO: To sort and classify animals into their different habitats | LO: To understand how wild and tame animals are different. | | LO: To know that plants are adapted to their environment | | plants are adapted to a specific environment |
| No Outsiders Jigsaw Dreams and Goals Online Bullying | No Outsiders Errol's Garden LO: To work together | LO: I can set simple goals LO: To tackle new challenges and understand this might stretch my learning goal | LO: To understand how to work well with a partner | LO: To identify obstacles and understand how to tackle them | LO: To talk about how I succeeded and how I celebrated | Online Bullying LO: To describe how to behave online in ways that does not upset others. |
| Art Pattern Making with Tools | Hook: Mr Moss' Methods videos LO: To explore the artwork of Eric Carle and discuss what I like and dislike | LO: To draw using pencil skills | LO: To create patterns using tools to scrape, scratch and print | LO: To create an animal collage Outcome: In class art gallery | | |
| PE Inside Dance - The Zoo | LO: To create movements like big animals | LO: To develop movements as small animals | LO: To create an animal sequence | LO: To respond to a rhythm with a partner | LO: To explore relationships within our motifs | LO: Relationships and performance |
| PE Outside Health and well being | LO: To introduce and explore agility | LO: To introduce and explore balance | LO: To introduce and explore co-ordination | LO: To complete the agility circuit | LO: To complete the balance circuit part 1 | LO: To complete the co-ordination circuit |
| Geography | Hook: Inappropriate clothing for the weather dress up Retrieval: Weather Challenge LO: To identify seasonal changes in the UK | LO: To locate the four countries of the UK | LO: To identify the four compass directions | LO: To investigate daily weather patterns | LO: To investigate daily weather patterns in the UK | LO: To understand how the weather changes with each season Outcome: Fashion Show Dress for your favourite season - be a fashion designer |
| Computing Creating Digital Media | LO: to recognise that digital content can be represented in different forms | LO: to design a rocket using a drawing soft ware- using sketch pad | LO: to sequence a set of instructions | LO: to build a rocket | LO: to test and design and record it | End of quiz assessment Online safety |
| Music Tempo Snail and Mouse | Hook: Video of the tortoise and the hare LO: To explore using voice and body expressively | LO: To practise a rhyme using fast and slow beat on instruments | LO: To use voices to perform a song with a fast and slow beat | LO: To use singing voices and an instrument to perform a song with a fast and slow beat | LO: To demonstrate fast and slow beats within a context of a story | |

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| | | | | | Outcome: Performance to another year group | |
| RE Special Clothes Sikhism | Hook Special Places LO: what places are special to me | LO: To know that people have different special places | LO: What makes places special | LO: to know that the Gurdwara is a special place for Sikhs | LO: Is it important to have a special place? Outcome: | |