

Year 6 Spring 1 Week-to-Week Overview

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Reading -</b>	SATs Revision			SATs Revision		
<b>Writing</b>	<i>Narrative</i> Generate ideas Character and setting Create atmosphere Fronted adverbials Use precise language Tense			<b>Love Letter</b>		
<b>Spelling</b>	Words with the prefixes 'dis-', 'un-', 'over-' and 'im-'	Words with the /f/ sound spelled 'ph'	Words with 'cial' /shul/ after a vowel	Words with 'tial' /shul/	Words beginning with 'acc'	Words with the suffix '-ably'
<b>Maths -</b>	SATs Revision		SATs Revision	SATs Revision	SATs Revision	
<b>History</b>	Roman Legacy	Anglo Saxon Laws and Justice	Torturing Tudors	Highwayman-Hero or Villain	Victorian Prison	Crime and Punishment through the ages
<b>Science Electricity</b>	To show what I know about electricity	To understand current and voltage	To understand batteries have a limited store of energy	To define and understand the purpose of a conductor	To define and understand the purpose of a battery	To understand resistance
<b>Jigsaw Dreams and Goals</b>	I know my learning strengths and can set challenging but	<b>No Outsiders</b>  <b>Leaf</b>	I can work out the learning steps I need to take to reach my goal	I can identify problems in the world	I can describe some ways in which I can work with other people	I know what some people in my class like or admire about me and can accept their praise

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	realistic goals for myself		and understand how to motivate myself to work on these	that concern me and talk to other people about them	to help make the world a better place	
Art - Highway Man Art		Discuss and explore the art work of Charles Keeping	To practise and refine charcoal skills	To combine different charcoal skills for effect	To combine different techniques to create final piece	
DT - Come Dine With Me	To explain the use of complimentary flavours	To research and design a meal	To explain recipe choices	To apply culinary skills and knowledge	To apply culinary skills and knowledge	To apply culinary skills and knowledge
PE- Tennis (Weds)  PITC Team Games (Thurs)	develop our understanding of how we can win a game of doubles tennis.	develop their understanding of when, where and why they are selecting to play that shot to win a point.	define their understanding of when, where and why they are selecting to play that shot to win a point.	continue to refine pupils ability to think tactically about which shot to play, during a game.	to consolidate game play considering when, where and why pupils are playing a shot to win a point.	Bring skills together into Level 1 tournament
Computing -	To explore a programming application	To use repetition in a programme	To program an animation	To program a story	To program a game	

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Music - Film Music		To appraise different musical features in a variety of film context	To identify and understand some composing techniques in film music	To use graphic scores to interpret different emotions in film music	To create and notate musical ideas and relate them to film music	To play a sequence of musical ideas to convey emotions
French - Planning a French Holiday	To begin using the near future tense	To identify and form the present and near future tenses	To describe which clothes to pack for a holiday	To read and understand a story about a holiday	Plan a holiday to France	
RE - Christianity Special		To understand how God is represented within a Christian place of worship	To understand what Christian's believe god is	To find evidence from the bible to support Christian's ideas about God	To evaluate God's presence in relation to world problems	