



# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
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Commissioned by



[DATE]  
[COMPANY NAME]  
[Company address]

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

## Primary PE and Sport Premium Funding 2020- 2021

### St John's Gosport C of E Primary School

Current numbers on roll (nor) Reception – Y6 = 384

Number of children in Reception and Yr 1 – 6 who are **eligible** for Sport Premium on the October 2020

Funding: 2019 – 2020: £ 19, 150  
2020 – 2021: £19, 170

#### Background:

This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2020 – 31 August 2021. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

The vision for the Primary PE and Sport Premium is:

*All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.*

**OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

- the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport.



If any funding from the academic year 2020/21 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2021 to March 2022</b>		<b>Total fund carried over: £9,757</b>	<b>Date Updated: Dec 2021</b>	
What Key indicator(s) are you going to focus on? Key indicator 4: Broader experience of a range of sports and activities to all pupils				<b>Total Carry Over Funding: £9757</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
At St John's Gosport C of E Primary School it is important to engage children in a variety of sports and activities and with the lack of competitions outside of school to enter this academic year, we want to ensure that fixed equipment that can be used by all is safe/usable.	A permanent fenced off area near the Y6 hut for ball sports that all year groups get use of.  Basket ball hoops.  This space can also be used for PE lessons and any in-house competitions that are arranged.	£3 840	Children are now able to play safely and more regularly in a time tabled area.  This area has had a positive impact for the use of the rest of the playground as it is no longer dominated by football, allowing other games to take place safely.	Development of outdoor area to increase areas that children can use and play on.  Cost astro turf to be put where hard ground/ mud/ dead grass is.

Widen sports that are offered to all children	Investment in yoga mats CPD for staff	£450		
Purchase of new P.E. scheme in order to develop continuity and progression throughout the school	CPD for new P.E. lead PDMs allocated for training using the new scheme.	£2000		Annual fee £450
Purchase of updated sound system for school to improve quality of music. Interactive programs for P.E. and Dance lessons	Installation completed	£2500		Purchase of iPad for P.E. Recording of P.E. lessons to gather evidence for P.E. portfolio
Replacement of P.E. equipment		£900		Ensure that all equipment is safe and useable

Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

**Due to Covid-19 the usual swimming lessons for Year 5 children has not taken place.**

**P.E. leader will investigate possibilities for swimming in the Summer Term for Year 5 and Year 6 children. Some of this budget will be ring-fenced to top the swimming funding.**

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £27,362 (- £9,757)		<b>Date Updated:</b> Jan 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All pupils to participate in weekly P.E Sessions ( 2 sessions per week)	Every class timetabled to use hall/ playground for two time slots a week		No cost	PE lead to monitor	
Provide opportunities for all children to take part in different sports at lunchtimes and after school.	Each class has their own sports bag, Lunchtime supervisors to encourage use of equipment and to lead team games.  After school club will offer a range of activities to promote physical activity and play		£600	School council to feedback on provision and provide ideas for future use of funding .	
Children encouraged to run the Golden Mile at least once a week.	This can be done as part of a PE lesson or during lunch/break. Give children 'beat your own record' cards so that they can record their progress,		No cost	PE lead to co-ordinate with class teachers. Monitor individual/ class improvements.	
Cross-curricular links (Science/ PSHE) Teach children about healthy life styles and a balanced diet	Give children opportunities such as Cookery Club (HC3S) to have a greater understanding to what it means to be healthy		Funded	Children understand the links between support and staying healthy	

Encourage more children (along with their parents) to participate in active travel to school to take advantage of additional opportunity during the day to exercise.	Put in place some reward system that promotes physical activity as much as possible. Children could be entered into a draw to win some PE equipment to take home. Walk to School Week (May 2021)	No cost	Children and families have incentive to work together to participate and be active.	
Competitions in school and personal challenges (Beat your own record) can also be completed to encourage children to be active in school. In school competitions to be linked to the currently learning in the curriculum: + Tennis rallies + Basketball nets + Running distance (using Golden Mile around the playground) + Skipping rope rallies	Partial funding allocated to invest/upgrade scooter/bike parking to encourage active travel.  Which colour team gets the most number of children completing a monthly challenge?  A reward can go to the winning team	£ 500		Ensure opportunities return for inter-school sport.  Return to family sports days next year.
Raise awareness of national and worldwide sporting events such as:  London Marathon Wimbledon FA Cup  Four Nations	<a href="https://www.virginmoneylondonmarathon.com">https://www.virginmoneylondonmarathon.com</a>  <a href="https://www.wimbledon.com/">https://www.wimbledon.com/</a>	No Cost	Whole school engagement and participation in events	

<p>Olympics</p> <p>Run parallel weeks in school to engage children and capture interest</p>	<p><a href="http://www.getset.co.uk">www.getset.co.uk</a> (Olympics)</p>			
<p>Home challenges: + Virtual Run Relay: how many km can each child run in a month. Children that complete the challenge entered into a prize draw.</p> <p>Climb Mount Everest Challenge: how high can they climb the stair case at home</p>	<div style="border: 1px solid black; padding: 5px;"> <p>Support children and families with online information. Videos of teachers performing challenges.</p> </div>		<p>Children were successful with many views. Children shared their attempts with class teachers.</p>	

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to promote the profile of PE, School Sport and Physical Activity at St John's by incorporating much more personal challenges for the children to complete.	Lucy James (P.E, Lead) to ensure we are competing and completing as many personal challenges and competitions as possible throughout the academic year.	FREE	Greater awareness of competitive sports in and out of school	Work with local schools to re-introduce regular competitions
Use the school website, the newsletter, and the Facebook account to promote and encourage PESSPA activities much more.	Any competitions that are completed could be mentioned in the newsletter, Facebook or website (create a PE page)		Raised awareness of the community	Continue to promote sport at St John's
Sports leaders to be re-trained (2 children from each bubble.)  Sports leaders to run lunchtime games within their pens.  Engage Sports Leaders/Playground leaders to record videos that could be used to support learning at home	Sports leaders to be trained by LJ to lead daily lunch activities for the children in their bubble due to Covid-19.  Lunchtime supervisors to help children in running the activities.  Children doing home learning able to participate in physical activities once a week.	£500	Wider range of activities available at lunchtimes for children  Older children have a responsibility and influence on playground games, setting example to younger children.  Home learners are encouraged to maintain regular exercise.	Continue in next academic year

<p>To celebrate sporting achievements and participation in sports</p>	<p>Sports board in the corridor and outside on the playground.</p> <p>Regular articles written by children about their sports participation in the newsletter</p> <p>Photographs of children and staff participating in sport displayed in the corridor frames</p>	<p>No cost</p>	<p>Raised awareness of sport in the school community</p>	<p>Continue in next academic year</p>
<p>Enable children to understand the importance of a healthy lifestyle and healthy eating</p>	<p>Re-start the HC3S Cooking Club for children in KS1 and KS2.</p> <p>All children offered the opportunity to participate.</p> <p>Investigate options for parents Cookery classes (St Vincent? HSLW)</p> <p>Support charitable events such as Sports Relief  <a href="http://www.sportsrelief.co.uk">www.sportsrelief.co.uk</a></p>	<p>£500</p>	<p>PE lead to work with FSW to identify families who would benefit from participating in this.</p>	

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>TRAINING FOR STAFF</b>  Increase staff confidence in teaching PE lessons	Deliver some staff training in Summer term via Teams to ensure all staff feel confident and comfortable with teaching from Complete PE  CPD opportunities for online learning.  What courses are out there that would support staff and develop their confidence delivering PE sessions even more?		PE lead to work with all year groups with planning.  Monitoring of planning.. ensure all skills are taught.  Create bank of evidence (film exemplar lessons)	Continue in next academic year
High quality teaching and high expectations due to increased teacher knowledge	PE subject has supported teachers with planning, using knowledge and progression documents		Monitoring of planning and lessons shows a wider range of activities and lessons are being taught to a high standard.	Continue in next academic year  Ensure PE Lead has opportunity to monitor in classes

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				85%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Broaden the range of sports and healthy lifestyle activities being offered to all pupils	<p>Invite in outside agencies/clubs to deliver a variety of different sports and activities for the children to participate in.</p> <p>These could be extra- curricular clubs or as part of the curriculum being delivered.</p> <p>These will include but are not limited to:            Football (for girls and boys)            Netball            Tag Rugby            Cricket            Rounders            Hockey            Multi-skills            Gymnastics            Martial Arts            Cheerleading</p> <p>Research different groups and identify COVID safe activities that the children can take part in.</p> <p>Investigate local days out e.g. tennis club, Rock Up, Cricket, Tag Rugby, Street Dance etc</p>		<p>Increased numbers of children take part in extra-curricular clubs.</p> <p>PE Lead monitors groups of children participating, particularly Pupil Premium and vulnerable groups.</p>	<p>Use of PITC to support teaching of sport successful.</p> <p>Continue next year</p>

<p>Continue to improve and replace large PE apparatus in the hall such as benches, horse etc</p> <p>Ensure all staff have received appropriate training to use equipment and are aware for H&amp;S guidance for lifting and moving</p>	<p>Ensure that equipment is maintained and updated.</p> <p>Training for staff</p>		<p>Allows children opportunities to experience a range of sports and skills linked with these.</p> <p>Increased staff confidence in using PE equipment and apparatus</p>	<p>Ensure damaged equipment continues to be replaced</p>
<p>Increase the skill base of staff and lunchtime supervisors</p>	<p>P.E. Specialist to come in to work alongside staff and lunchtime supervisors to support children to be more active and to have fun in physical activities</p>		<p>Staff able to offer a wider range of sports to our children</p>	<p>Training in February for all lunchtimes supervisors.</p>
<p>Update the large pieces of equipment in hall and playground to encourage active participation both within school and out of school.</p>			<p>Allows children opportunities to experience a range of sports and skills linked with these.</p>	
<p>Increase number of MIDAS minibus trained staff</p>	<p>2 new staff members trained</p>		<p>Use of the minibus allows our children wider opportunities to participate in sport</p>	<p>Ensure MIDAS training is renewed and other staff can be trained</p>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School Games Membership  Participate in as many virtual/school led competitions as possible.  Participate in as many CPD opportunities as possible.	Sports Day  Family Sports/ Fun Event  Inter colour team games days    Keep a thorough list of who participates to then target children that choose not to participate. (how many PP children)	Free to school	Greater awareness of competitive sport in school.       Ensuring all children have the opportunity to participate in games and sports.	Due to Covid restrictions all competitive sport with other schools or intra school competition (that required mixing of bubbles) was postponed

Signed off by	
Acting Head Teacher:	Carolyn Wilkinson
Date:	
Subject Leader:	Lucy James
Date:	17.7.2021
Governor:	Jean Watson (Chair of Governors)
Date:	17.7.2021

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