

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£19,240
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ tbc
Total amount allocated for 2022/23	£19,250
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 0

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>54 children</p> <p>98%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	98%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased sporting opportunities during breaktimes and lunchtimes.	Equipment purchased and replaced and updated as necessary.  Playground 'zoned' for different activities  Lunchtime supervisors trained		£1,000	Increased opportunities to participate in a wide range of sports, activities e.g. basketball, football, hockey, skipping, ball games and activities to improve co-ordination and balance. Improvement in hand eye co-ordination and sporting ability from many children.	Lunchtime supervisors receive annual training and work alongside staff so that activities
Increase in the number of after school clubs offering sporting activities throughout the year	Over 15 clubs run every half term of which 6/7 are sporting clubs run by internal and external providers.			More opportunities for pupils to participate in sport. Wide and varied activities provided	Ensure clubs continue. Encourage more staff to run sports clubs (running, Zumba for children)
Increased delivery of high quality PE lessons by staff and sports coaches	All children receive well planned lessons supported by PE subject lead and sports coach from PITC (Focus on Dance in KS2)			Quality of teaching has improved allowing pupil skill levels to develop.	Staff are supported in planning and delivery of lessons by PE lead/ sports coach to ensure they gain confidence.

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All pupils participate in 2 sessions per week of PE/Games lessons.	All classes have PE timetabled in, using both indoor and outdoor facilities		PE lead to monitor timetables and planning across the school.  PE lead to ensure that LTPs are correct (using Complete PE scheme)	PE lead to be given release time to observe lessons.  Sports coach to be used to support teaching
Improvements to landscaping of grounds in order that children have areas to run and play throughout the year: Installation of new astro turf Installation of astro turf football pitch Installation of astro turf in EYFS Extension to trim trail	All areas installed	£31, 495	The school has very little 'green' areas, with just one large concrete playground. Any grassed areas quickly turn to mud and the children cannot run or play on these during the winter months. This has had a massive impact on playtimes and play areas for all of the children, with children visibly enjoying using the school grounds.	Review use of grounds for further development
Children encouraged to run the Golden Mile at least once a week.	This can be done as part of a PE lesson or during break/lunch. Give children stop watches and 'beat your own record' cards so that they can record their progress.	NO cost	PE Lead to co-ordinate with class teachers. Monitor individual/class improvements	
Encourage more children (along with their parents) to participate in active travel to school to take advantage of the additional opportunity during the day to exercise.	Put in place some reward system that promotes physical activity as much as possible. Children should be entered into a draw to win some PE Equipment to take home.  Walk to School Week (May)	No Cost	Children and families have the incentive to work together to participate to be active	Ensure annual calendar of family events.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be exposed to sport and opportunities to take part in physical activity on a daily basis	Ensure equipment is available for breaks and playtimes. Ensure it is kept varied and provide a wide range of types of equipment by rotating stock.	£	Children see others join in and also wish to participate	The equipment will need to be maintained and replaced as necessary.
Celebrate sporting achievements	Celebrate in weekly Collective Worship Articles (written by children) in newsletter Sports Board in the KS2 corridor with photographs of achievements		Children are keen to share their sporting successes from inside and outside school. It has a positive impact on other children who are encouraged to participate in sport.	Continue next academic year
Inform parents of sporting events and achievements	Publish achievements in the weekly newsletter to parents or on school Facebook page		The profile of sport is raised in the St John's Community	Continue next academic year
Sports Leaders to be trained and to run lunchtime clubs and to organize Sports Day activities/ events.	PITC will train Year 5 sports leaders for 22/23. Children will be shown to have an active role in promoting physical activity and encouraging being active	£tbc PITC	Wider range of lunchtime activities are available for children .  Older children have a leadership role within sport and have the opportunity to role model to young children in school.	Continue next academic year

<p>Continue to ensure that all children and families are aware of the importance of a healthy lifestyle, including both diet and regular exercise.</p>	<p>Cross curriculum coverage in PE, Science, Data, PSHE</p> <p>Investigate options for parents to attend cookery classes in school community hub (Link to Pupil Premium Strategy)</p>		<p>Children are able to talk with confidence about healthy lifestyles and its importance for their future lifestyles and well being.</p> <p>Evidenced through: PDL floor books Pupil conferencing</p>	<p>Continue next academic year</p>
<p>Raise awareness of national and worldwide sporting events such as:</p> <p>Football World Cup (men's November; women's August) London Marathon (April) Winbledon (June) FA Cup Four Nations Rugby Commonwealth Games (Birmingham 2022) Olympics (Paris 2024) Oxford/ Cambridge Boat Race</p> <p>Where possible, run parallel events in school to engage children and capture interest.</p>	<p><a href="https://www.virginmoneylondonmarathon.com">https://www.virginmoneylondonmarathon.com</a></p> <p><a href="https://www.wimbledon.com/">https://www.wimbledon.com/</a></p> <p><a href="http://www.getset.co.uk">www.getset.co.uk</a> (Olympics)</p>		<p>Whole school engagement and participation in events and sports.</p>	<p>Continue next academic year</p>
<p>Athlete to be invited to school from Sports for All, to raise profile and achievement in sport.</p>	<p>Kelly Sims to come to school and demonstrate to children.</p> <p>Children to be involved in workshops led by Kelly.</p> <p>Children to raise funds for school PE equipment</p>	<p>£tbc</p>	<p>Children have enjoyed participating in the day and have raised funds for school PE equipment.</p> <p>Equipment purchased and being used in school (lunchtime games)</p>	<p>Investigate athlete/ sports person to visit the school in 2024/2025</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead and PITC coach to work alongside other staff (including lunchtime supervisors)	Teachers to work with PE lead and coach when planning/delivering lessons.	£500	Increased confidence of teachers to deliver lessons.  Monitoring of planning and lessons shows a wider range of activities and lessons are being taught to a high standard.  Consistently good standard of lunchtime activities offered to children.	Continue next academic year
P.E. Conference	PE subject lead to attend conference to develop knowledge and understanding of skills and how to implement these throughout the curriculum.		A broad curriculum is being offered to all children.	Continue next academic year
Increase staff confidence in teaching PE lessons	PE subject lead/coach to deliver CPD to staff to increase confidence and knowledge.		High quality teaching and high expectations due to increased teacher knowledge.	

Encourage teachers and sports leaders to record videos of good examples of PE and activities to support learning in school.	Use of ipads to record. Share with staff. Save to PE folder		Good practice is shared across the school.	Continue next academic year
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Year 5 participation in Bikeability Pedal Power – Strider bike ability (EYFS) Swimming Year 6 Colour Run event on field Friday Cook Group (JS) run specifically for vulnerable children. Athlete visit (Kelly Sims)	Provide our children with additional opportunities to raise the profile of sport and healthy living.	£500		

<p>Broaden the range of sports and healthy lifestyle activities being offered to all pupils</p>	<p>Invite outside agencies/clubs to deliver a range of different sports and activities for the children to participate in:</p> <p>These could be extra-curricular clubs or as part of the curriculum being delivered:</p> <p>Football Netball Tag Rugby (Gosport &amp; Fareham RC) Cricket Rounders Hockey MultiSKills Gymnastics Martial Arts Cheerleading Pop Dance/Zumba (Lana O'Brien) Karate</p> <p>Investigate local days out e.g. Rock UP, Street Dance, Tag Rugby etc</p>		<p>Increase number of children taking part in extra-curricular sports clubs.</p> <p>PE Lead monitors groups of children participating, particularly Pupil Premium and vulnerable groups.</p>	<p>Continue next academic year</p>
<p>Continue to improve and replace large PE apparatus in the hall such as benches, horse, mats etc</p> <p>Ensure all staff have appropriate training to use this equipment and are aware of H&amp;S guidance for lifting, moving and securing equipment.</p>	<p>Ensure that equipment is maintained and updated.</p> <p>Training is planned for staff.</p>		<p>Allows children opportunities to experience a range of sports and skills linked with this apparatus.</p> <p>Increased staff confidence in using PE equipment and apparatus.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to promote the profile of PE, School Sport and Physical Activity by incorporating intra-school competitions and personal challenges for the children to complete.	PE Lead to ensure we are competing and completing as many personal challenges and competitions as possible throughout the year.  (football (girls and boys), hockey, netball, cricket, multi-sports, basketball)  Investigate local and county sports initiatives.	£500	Greater awareness of competitive sports in and out of school.  Participation of events entered increased over the previous year.  Children enjoy participating and are keen to be selected.	PE Lead is aware of events and continues to promote these within the school and to parents.
Continue to engage children who do not normally attend competitive events in competitions and events with the school cluster.	Identify children who are not engaged in festivals and plan in for opportunities throughout the academic year.	No cost	Increased enjoyment and participation .  Evidenced in registers and newsletters.	Continue next academic year.
Ensure children have opportunities to compete in PE lessons	PE lead, teachers and sports coach to provide competition opportunities for all children in lessons.	NO cost	All children have the opportunity to participate in some form of competitive sport.	Continue next academic year.
Competitions in school and personal challenges (Beat your own record) can also be completed to encourage children to be active in school. Competitions to be linked to curriculum and to colour teams wherever possible: <ul style="list-style-type: none"><li>Tennis rallies</li><li>Basketball nets</li></ul>	Which colour team gets the most number of children completing a monthly challenge?  Cup goes to the winning team and on display in the school foyer.	No Cost	All children have the opportunity to participate in some form of competitive sport.	Investigate athlete awards for Summer 2024

<ul style="list-style-type: none"> <li>Running distance (Golden Mile)</li> <li>Skipping rope rallies</li> </ul> <p>School Sports day</p>	To contain competitive as well as activity based events			
<p>Home challenges:</p> <ul style="list-style-type: none"> <li>Virtual run relay – how many km can a child run each month</li> <li>Mount Everest Challenge – how high can they climb the stair case at home</li> <li>‘Swim’ round the Isle of Wight</li> </ul>	<p>One challenge per term for children to participate in at home.</p> <p>Children who enter go into a prize draw.</p> <p>Support charitable events such as Sports Relief.  <a href="http://www.sportsrelief.co.uk">www.sportsrelief.co.uk</a></p>	£200	Children enjoy the challenge and encourage members of the family to participate with them.	Continue next academic year.

Signed off by	
Head Teacher:	Carolyn Wilkinson
Date:	17.7.2023
Subject Leader:	Lucy James
Date:	17.7.2023
Governor:	Jean Watson
Date:	17.7.2023