

St John's C of E Primary School



Remote Learning Policy

Working with Oak National Academy and White Rose Maths



Ratification Date:	October 2022	Headteacher:	Carolyn Wilkinson
		Chair of Governors:	Jean Watson
Review Date:	October 2023	Headteacher:	Carolyn Wilkinson
		Chair of Governors:	Jean Watson

The temporary provisions in the Coronavirus Act 2020 expired on 24 March 2022. As a result, the Remote Education (England) Temporary Continuity (No.2) direction no longer has effect.

St John's follows non-statutory guidance by ensuring high quality learning where it is not possible to carry out face-to-face lessons.

Remote education is a short-term measure and a last resort when an individual pupil or a group of pupils are unable to attend the school setting.

Examples might include:

- occasions when school leaders decide that it is not possible for their setting to open safely, or that opening would contradict guidance from local or central government
- occasions when individual pupils, for a limited duration, are unable to physically attend their school but are able to continue learning, for example pupils with an infectious illness

Time spent learning at home should reflect learning time within a school day.

Good practice is considered to be:

-3 hours a day on average across the cohort for key stage 1, with less for younger children

-4 hours a day for key stage 2

What should be provided?

Online video lessons do not necessarily need to be recorded by teaching staff at the school. High quality lessons developed by external providers can be provided instead of school led video content. At St John's we might refer children to lessons on Oak Academy and White Rose. We often will use Spelling Shed and Times Tables Rockstars to support learning at home. Staff might provide work books and worksheets which can be reviewed when the child returns to school. The school's family support officer will make regular contact with the family and where possible, the class teacher will offer feedback on the learning undertaken at home.

Provision for pupils with SEND

If pupils with special educational needs or disabilities (SEND) are not able to be in school and require remote education their teachers are best placed to know how the pupil's needs can be most effectively met to ensure they continue to make progress.

We recognise that some pupils with SEND may not be able to access remote education without adult support. Schools should work collaboratively with families and put in place reasonable adjustments so that pupils with SEND can successfully access remote education. In this situation, decisions on how provision can be delivered should be informed by relevant considerations including the support families will require and types of services that the pupil can access remotely.