Autumn 1	Week 1-3	Week 4	Week 5	Week 6	Week 7	Week 8	
Reading / Phonics			LW	LW		LW	
Writing	Continuous Provision	phonemes alre - Use simple w convey informo or topic relate - Leave spaces - Write a simp Begin to pun capital letter of	containing each of the 40+ ady taught. ord choice that helps to ation and ideas, e.g. story ad vocabulary. between words. le sentence ctuate sentences using a and a full stop. se simple sentences,	Mr Wolf's Pancakes Spell words containing each of the 40+ phonemes already taught. - Use simple word choice that helps to convey information and ideas, e.g. story or topic related vocabulary. - Leave spaces between words. - Write a simple sentence Begin to punctuate sentences using a capital letter and a full stop.			
	Continuous Provision	Select basicSimple wordForm lettersBegin to writ	containing phonemes already ideas and content linked to t choices the correct way around. The simple sentences. To begin a sentence				
Maths	Continuous Provision Mastery Maths	Place Value count to and across 20, forwards and backwards, beginning with 0 or 1, or from any given number given a number, identify one more and one less add and subtract one-digit identify numbers to 20 identify one more and one less than a number count accurately to 20. Adding and Subtraction Solve one step problems that involve addition and subtraction using concrete objects and pictoria representations and missing number problems Read write and interpret mathematical statement involving + - = - identify numbers to 20 identify one more and one less than a number count accurately to 20.					

		Year 1	Autumn 1 202	25 M	idterm Plan	Week-to-We	ek Planı	ner	
Science Seasons	Week 1-3 Continuous Provision	I can group and sort materials							
PDL	Continuous Provision	British Values No Outsiders Collective Worship	Jigsaw - Being Me in My World - I understand the rights and responsibilities as a member of my class	Jigsaw - Being Me in My World - I know my views are valued and can contribute to the Learning Charter my class	No Outsiders Elmer I like the way I am	Jigsaw - Being Me in My World - I can recognise the choices I make and understand the consequences	Jigsaw - Being Me in My World -I understand my rights and responsibilities within our Learning Charter		
Art/DT Making a moving Storybook Artist - Klimt	Continuous Provision	To use different sized brushes lines and pat		ush to create tterns	To mix primary colours	To explore hot and cold colours	Au Obse	Week: tumnal rvational awings	Focus Artists: Gustav Klimt P A Mondrian Kandinsky Kusama
PE Inside - Gymnastics - Wide, Narrow,	Continuous Provision	Wide movements and balances on floor and apparatus	Narrow movements and balances on floor and apparatus	Curled movements and balances on floor and apparatus	Wide, narrow and curled and transitions between each shape - introduce linking movements Performance Wall bars			Wall bars	
Curled Outside – Running	Continuous Provision	Running using different body parts - running efficiently	Where to run and why in a game	Different speeds/ correct technique for running	Running for longer distances and as part of a team Competitive games attack and defence		•		
Computing Improving mouse skills	Continuous Provision	To log into a computer	To develop mouse skills Click and drag	To use mouse skills to draw and edit shapes	To use mouse skills to draw and edit shapes Online Safety: To know what the internand use it safely. Online Safety:		what the internet is t safely.		

		Year 1	Autumn 1 202	5 M	idterm Plan	Week-to-Week Planı	ner
							To understand different feelings when using the internet
Geography Where in the world are we?	Continuous Provision	To locate the school on an aerial photograph	To create a map of the classroom	To locate key features of the playground	To draw a simple map		To create a design to improve our playground
Music Timbre and Rhythmic Patterns	Continuous Provision	Feel Good Friday- Rock Steady programme	Feel Good Friday- Rock Steady programme	Feel Good Friday- Rock Steady programme			
RE - Creation	Continuous Provision for 2 weeks	Communicate To share our thoughts about being thankful	Apply To identify examples of when and how we show thanks	To retell the creation story	To recognise how Christians show their thanks to God.	To recognise how Christians show their thanks to God through harvest.	To recognise the importance of being thankful for what we have.