

Autumn 1	Week 1-3	Week 4	Week 5	Week 6	Week 7	Week 8
Reading / Phonics			LW	LW		LW
Writing	Continuous Provision	The Three Little Pigs <ul style="list-style-type: none"> - Spell words containing each of the 40+ phonemes already taught. - Use simple word choice that helps to convey information and ideas, e.g. story or topic related vocabulary. - Leave spaces between words. - Write a simple sentence - Begin to punctuate sentences using a capital letter and a full stop. -Orally rehearse simple sentences - Join two words using 'and' 		Little Red Riding Hood <ul style="list-style-type: none"> Spell words containing each of the 40+ phonemes already taught. - Use simple word choice that helps to convey information and ideas, e.g. story or topic related vocabulary. - Leave spaces between words. - Write a simple sentence - Begin to punctuate sentences using a capital letter and a full stop. 		Poetry - Field Trip Art Week- Gustav Klimt?
	Continuous Provision	<ul style="list-style-type: none"> - Spell words containing phonemes already taught. - Select basic ideas and content linked to the purpose of a task. Simple word choices - Form letters the correct way around. - Begin to write simple sentences. -Use Pronouns to begin a sentence 				
Maths	Continuous Provision <i>Mastery Maths</i>	Place Value count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. <ul style="list-style-type: none"> - given a number, identify one more and one less. - add and subtract one-digit. - identify numbers to 20. - identify one more and one less than a number. - count accurately to 20. 		Adding and Subtraction Solve one step problems that involve addition and subtraction using concrete objects and pictorial representations and missing number problems Read write and interpret mathematical statement involving + - = <ul style="list-style-type: none"> - identify numbers to 20. - identify one more and one less than a number. - count accurately to 20. 		

Year 1

Autumn 1 2023

Midterm Plan

Week-to-Week Planner

Science Seasons	Week 1-3 Continuous Provision	What are living things Key vocabulary-variation, living things	To know what a habitat is and some habitats Key vocabulary-habitats	Identify some living things that can be found in their school grounds	Identify different habitats			Identify what plants needs in order to survive Online Safety I can recognise that there may be people online who could make someone feel sad, embarrassed or upset.
PDL	Continuous Provision	British Values No Outsiders Collective Worship	Jigsaw - Being Me in My World - I know how to use my Jigsaw Journal - I understand the rights and responsibilities as a member of my class	Jigsaw - Being Me in My World - I know my views are valued and can contribute to the Learning Charter my class	No Outsiders Elmer I like the way I am	Jigsaw - Being Me in My World - I can recognise the choices I make and understand the consequences	Jigsaw - Being Me in My World -I understand my rights and responsibilities within our Learning Charter	
Art/DT Making a moving Storybook Artist - Klimt	Continuous Provision	Join fabrics together using different methods			Design a puppet	Embellish my design	To use joining Techniques to make a puppet	Gustav Klimt - Tree of Life To draw from real life - trees - To mix Primary colours To add detail to the tree of life
PE Inside - Gymnastics	Continuous Provision	Wide movements and balances	Narrow movements and balances	Curled movements and balances on floor and apparatus	Wide, narrow and curled and transitions between each shape - introduce linking movements			Wall bars

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		on floor and apparatus	on floor and apparatus		Performance	
- Wide, Narrow, Curled Outside - Running	Continuous Provision	Running using different body parts - running efficiently	Where to run and why in a game	Different speeds/ correct technique for running	Running for longer distances and as part of a team	Competitive games - attack and defence
Computing Improving mouse skills	Continuous Provision	To log into a computer	To develop mouse skills Click and drag	To use mouse skills to draw and edit shapes	To create a self-portrait using digital techniques	Online Safety: To know what the internet is and use it safely. Online Safety: To understand different feelings when using the internet
Geography Where in the world are we?	Continuous Provision	To locate the school on an aerial photograph	To create a map of the classroom	To locate key features of the playground	To draw a simple map	To create a design to improve our playground
Music Timbre and Rhythmic Patterns	Continuous Provision	Character Voices To use voices expressively to speak and chant -	Starting with Instruments To select suitable instrument sounds to represent a character	Rhythms To compose and play a rhythm	Responding To Music To recognise how timbre is used to represent characters in a piece of music	Keeping The Pulse To keep the pulse using untuned instruments
RE - Creation	Continuous Provision for 2 weeks	Communicate To share our thoughts about being thankful	Apply To identify examples of when and how we show thanks	To retell the creation story	To recognise how Christians show their thanks to God.	To recognise how Christians show their thanks to God through harvest.
						To recognise the importance of being thankful for what we have.