

Year 4
Autumn 1 week-to-week overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Writing	Setting Description; to use varied and interesting vocabulary; to use conjunctions to extend sentences, to use prepositions to extend sentence; To use capital letters and full stops accurately, Use word banks to write sentences that make sense. Use adventurous vocabulary appropriate to task.			Character Description, to use exciting vocabulary and expanded noun phrases, to use fronted adverbials, plan and write setting and monster description, Consider what they are going to write before beginning by encapsulating what they want to say, sentence by sentence, Appropriately sequences ideas		Anglo Saxon Non-Chronological Report: Vary nouns and pronouns to avoid repetition. Use a commas after fronted adverbials., Group related information into paragraph. Use generalisers and superlatives, Use coordinating conjunctions (or/and/but/because/so).		
Spelling	Words that are homophones	Words with the prefix 'in-'	Words with the prefixes 'il-', 'im-' and 'ir-'	Words with the prefix 'sub-'	Words with the prefix 'inter	Challenge Words	Suffix –ation	Suffix –ation
Reading	Hansel and Gretel & Mabel's Egyptian adventure Give/explain the meaning of words in context; retrieve and record information / identify key details from fiction and non-fiction; Summarise main ideas from more than one paragraph; Make inferences from the text/explain and justify inferences with evidence from the text			Beowulf To make predictions from details that have been stated and implied; To retrieve key information from the text; to make simple inferences from the text; To summarise main ideas from a text; To identify and comment on the writer's choice of language; To show understanding through intonation, tone, volume and action.		Non-Chronological reports How to make Ghostly treats – Retrieve key information from the text The history of Jack 'o Lanterns _ to summarise what I have read The compact cauldron – to form own opinions Trick or treat – To make a prediction based on what has already been read		
Maths	Times tables Recognise and represent the place value of digits in a four-digit number. Estimate the position of numbers on a number line. Find 10, 100 or 1000 more than any given number. Use a range of mental strategies when adding and subtracting numbers. solve two-step addition and subtraction problems.		Recall key facts in the context of money. Find totals using different combinations of coins. Add amounts of money. Subtract to find change. Recall and represent key facts in the context of length. Convert between different units of measure. Measure and calculate perimeter. Solve problems relating to perimeter.		Recall and use multiplication and division facts for the 6 and 7 multiplication tables. Solve problems involving the 6 and 7 multiplication tables. Use division facts for the 6 and 7 multiplication tables. Solve problems with remainders involving the 6 and 7 multiplication tables.		Count in fractional steps . solve problems by counting in fractional steps. Show solutions using number lines, bar models and fraction notation. Recognise families of common equivalent fractions. Compare fractions and identify equivalence. Count up and down in tenths and hundredths. Round decimals to the nearest whole number. Add and subtract fractions with the same denominator. Compare and sort 2D shapes based on their properties. Identify acute and obtuse angles. Identify the line of symmetry. Find the area of shapes by counting squares, Describe positions on a 2-D grid as coordinates.	
Computing	To understand that software can be used to work online collaboratively.	To understand how to contribute to someone else's work effectively.	To understand how to create effective presentations.	To understand how to create and share Google Forms.	To understand how to use a shared spreadsheet to explore data.			
Science	identify substances within mixtures.	make observations and describe dissolving	investigate whether temperature effects the time taken for a sugar cube to dissolve	Understand how substances dissolve	: To investigate filtration	To investigate evaporation	To consolidate learning to identify mixtures and substances	

History	To understand why the Anglo-Saxons invaded Britain.	To identify the features of Anglo-Saxon settlements and how they changed from prehistoric times.	To make inferences about who was buried at Sutton Hoo and Anglo-Saxon life.	To make inferences about who was buried at Sutton Hoo and Anglo-Saxon life.	To understand how Anglo-Saxons converted to Christianity.	To create an interpretation of Alfred the Great.	To understand how Anglo-Saxon rule ended.	
PE	To effectively apply passing and moving skills.	To develop passing and creating space building up into mini games,	To develop passing and creating space building up into mini games,	To refine pupils shooting technique and understanding of where they shoot (court position) and why?	To develop pupil's understanding of the footwork rule and how they can be more effective with their feet to increase the speed and fluidity of their movements.	To bring together the suggested sequence of learning into a level 1 tournament.		
PDL	No Outsiders Text: Along Came A Different LO: To help someone accept difference	Jigsaw—I know my attitudes and actions make a difference to the class team. I understand who is in my school community, the roles they play and how I fit in	Jigsaw— understand how democracy works through the School Council	Jigsaw— understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them	Jigsaw- understand how groups come together to make decisions. understand how democracy and having a voice benefits the school community	Online Safety		
Six Strands	Boundaries/keeping safe	My Stress bucket	Being Positive	Understanding others	Problem solving	Independence—feeling anxious		
Music	Hampshire music service							