

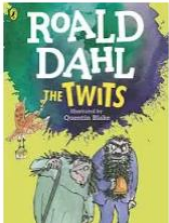
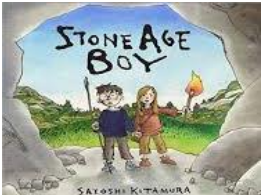
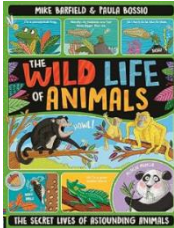
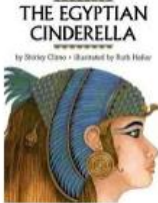
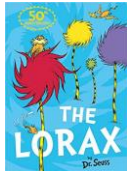
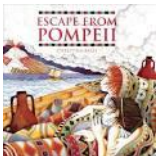
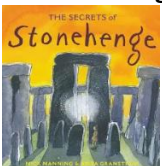
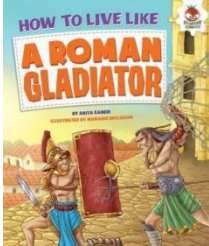
Year 3 Long Term Overview

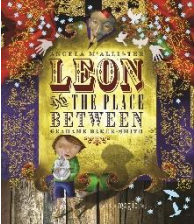
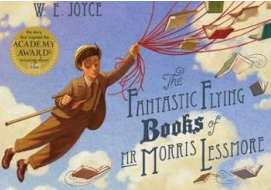
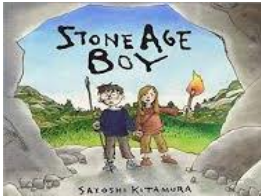
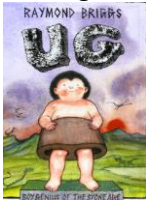
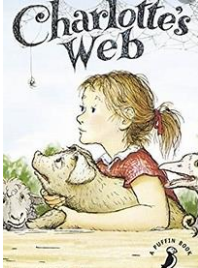
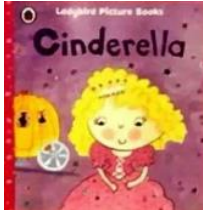
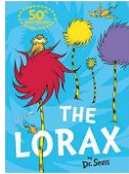
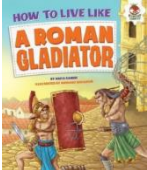
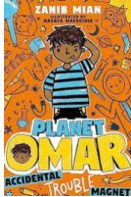
Purpose: **Persuade**

Inform

Entertain

Discuss

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
Character Description Text: The Twits  Outcome: Character Description Audience: Another year group	Narrative Text: Stone Age Boy  Outcome: Time travel narrative Audience: The other year 3 class	Non-Fiction, non-chronological text Text: The Wildlife of Animals Interview with a...  Outcome: Designing and writing non-fiction text about an animal Audience: Parents	Character Description Text: Egyptian Cinderella  Outcome: Character Description Audience: Parents	Setting Description Text: The Lorax  Outcome: Setting description (before and after) of the Truffula Meadow Audience: Year 4	Letter/Diary Writing Text: Escape from Pompeii  Outcome: Writing a letter home about surviving the Pompeii eruption Audience: Class peer
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
Inform Text: George's Marvellous Medicine  Outcome: Instructions on how to make their own magic potion Audience: Their family	Inform Text: Stone Henge  Outcome: non-chronological Leaflet about Stone Henge Audience:	Inform Text: The Spider Diaries  Outcome: Diary from the viewpoint of an imaginary animal Audience: Class peer	Explanation Text: Marcy and the Riddle of the Sphinx  Outcome: Explanation text on how to get through an Egyptian tomb Audience: Year 6	Non-Fiction Text:  Outcome: Persuasive fact sheet about reducing plastic pollution Audience: Year 5	Persuasive Text Text: How to live like a Roman Gladiator  Outcome: Persuasive Advert Audience: Parents

Poetry Text: The Magic Box  Outcome: Poetry Outcome: Write own 'Autumn Magic Box' poem Audience: Peers in the same class					
<u>Reading teaching</u> Focus text: Leon and the Place Between  Focus domains: Language for Effect, Inference Focus text: The Fantastic Flying Books of Mr Morris Lessmore  Focus domains: Comprehension: Select and Retrieve, Clarify	<u>Reading teaching</u> Focus text: Stone Age Boy  Focus domains: Comprehension: Respond and Explain, Inference Focus text: Ug  Focus domains: Comprehension: Summarise, Inference	<u>Reading teaching</u> Focus text: Charlotte's Web  Focus domains: Inference, Language for effect	<u>Reading teaching</u> Focus text: Cinderella  Focus domains: Themes and Conventions, Comprehension: Clarify Focus text: Marcy and the Riddle of the Spinx  Focus domains: Comprehension: Select and Retrieve, Comprehension: Summarise	<u>Reading teaching</u> Focus text: Odd Fish Greta and the Giants  Focus domains: Comprehension: Respond and Explain, Clarify, Inference Focus texts: The Lorax  Focus domains: Themes and Conventions	<u>Reading teaching</u> Focus Texts: Various non-fiction, historical texts  Focus domains: Comprehension: Select and Retrieve, Themes and Conventions Focus Texts: Planet Omar  Focus domains: Comprehension: Respond and Explain, Summarise, Inference
Word reading focus is ongoing. Only key focus domains are shown as other reading domains and associated strategies will be covered in response to the demands of the text and gaps in pupil understanding.					

