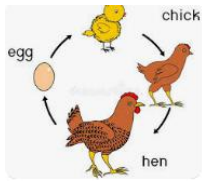
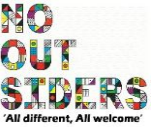


LTP Early Years 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry Themes 	Transition Getting to know you Autumn Bear Hunt	Harvest - Soup Christmas Nativity Story 	Winter and Ice People who help us 	Food Cooking Local area 	Growing Chicks Life cycles 	Animals Minibeasts Our World 
Hooks and Trips 	Local area woodland walk. Bear Hunt Teddy Bears Picnic	Making Harvest Soup Parents – Christmas Festival	Special visitors People who help us	Easter baking	Living Eggs Hatching eggs in class	Hillier Gardens School Trip
Safeguarding 	Children's Mental Health Are you happy at school?	Fire alarm practice How am I safe at school?	Crossing the road How do I cross the road safely with an adult?	Healthy choices What is safe to eat and what is not?	Trust Who is friend and who is family?	Children's Mental Health Transition talks
Six Strands 	Boundaries	Self-Regulation	Resilience	Respect	Focus	Independence
PDL/British Values 	Hello, Hello LO: To say hello Being me in my world	The Family Book LO: All families are different Celebrating difference	You Choose LO: I can choose what I like. Dreams and goals	Blue Chameleon LO: make a new friend Healthy me	Red Rockets and Rainbow Jelly LO: It's ok to like different things Relationships	Mommy, Mama and Me. LO: To celebrate my family Changing me
Literacy Text Drivers 	Nursery Rhymes Bear Hunt The Gruffalo	Pumpkin soup The Christmas Story The Gruffalo's Child	Winter Stories Doctorsaurus You Can't Call an Elephant in an Emergency	Little Red Hen Oliver's Vegetables Goldilocks and the 3 bears	Jack and the Beanstalk The Tiny Seed 6 little chicks	Superworm Stories from other cultures. What the Ladybird Heard

Mark Making to Writing 	Mark making Putting meanings to marks Gross motor skills	Initial sounds in words Letter formations Write cv cvc words Name writing	Extending vocabulary Simple sentences	Punctuation Capitals Full stop Finger spaces Writing for purpose/context	Sentence construction Writing in genre: Letters, stories, signs and labels, lists, captions Extended writing Link to NC year 1 objectives
	Drawing Club Weekly Sessions Traditional Tales Stories That We Love Stories From The Past				
Reading 	Phase 1 Songs and rhymes Reading for pleasure, books for enjoyment Carpet story Teach book behaviours with wordless books.	Pink/ red books- Reading for pleasure Decoding cv, cvc words Children blending and started on Phase 2 Set 1 books as soon as they can blend. Blending taught at the beginning of reading practice sessions with wordless books.	Red/yellow books - Reading for pleasure Read phase 2 tricky words	Yellow/ blue books - Reading for pleasure Phase 4 Read phase 3 tricky words	Blue/ green and beyond books - Reading for pleasure Reading aloud, fluency Read phase 4 tricky words and some phase 4 tricky words.

Phonics 	Phase 2 Little Wandle Autumn 1 Practise oral blending s a t p i n m d g o c k k e u r h b f l the, is, l	Phase 2 Little Wandle Autumn 2 Week 1: ff ll ss j put pull full as Week 2: v w x y and has his her Week 3: z zz qu words with s /s/ added at the end (hats sits) ch go no to into Week 4: sh th ng nk she push he of Week 5: words with s /s/ added at the end (hats sits) words ending s /z/ (his) and with s /z/ added at the end (bags)	Phase 3 Little Wandle Spring 1 Week 1: ai ee igh oa Week 2: oo oo ar or was you they Week 3: ur ow oi ear my by all Week 4: air er words with double letters: dd mm tt bb rr gg pp ff are sure pure Week 5: longer words	Phase 3 Little Wandle Spring 2 Week 1: review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear Week 2: review Phase 3: er air words with double letters longer words Week 3: words with two or more digraphs Week 4: longer words words ending in -ing compound words Week 5: longer words words with s in the middle /z/ s words ending -s words with -es at end /z/ Review all taught tricky words so far Secure spelling	Phase 4 Little Wandle Summer 1 Week 1: short vowels CVCC said so have like Week 2: short vowels CVCC CCVC some come love do Week 3: short vowels CCVCC CCCVC CCCVCC longer words were here little says Week 4: longer words compound words there when what one Week 5: root words ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ Review all taught so far Secure spelling	Phase 4 Little Wandle Summer 2 Week 1: long vowel sounds CVCC CCVC Week 2: long vowel sounds CCVC CCCVC CCV CCVCC Week 3: Phase 4 words ending -s /s/ Phase 4 words ending -s /z/ Phase 4 words ending -es longer words Week 4: root word ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ Week 5: Phase 4 words ending in: -s /s/, -s /z/, -es longer words Review all taught so far Secure spelling
Mathematics Number 	Numeral and Place Value Assessment 0-10 (RBA) Counting 1 – 10 then 1 – 20 Recognising numerals Number formation 1 – 5 Counting objects accurately Subitising and representing numbers to 5	Counting 1 – 10 then 1 – 20 Recognising numerals Number formation 1-10 Counting objects accurately Comparing amounts Adding two groups One more/less Subitising and representing numbers to 10 Partitioning numbers to 5	Counting 1 – 10 then 1 – 20 and beyond focus on teen numbers Adding two groups One more/less Ordering numbers Comparing amounts Subitising and representing numbers to 10 One more/less Partitioning numbers to 10	Counting 1 – 10 then 1 – 20 and beyond focus on teen numbers Language for adding and subtraction, more, fewer etc. Ordering numbers Subitising and representing numbers to 10 Writing numerals – 20 Measures Doubling halving Number patterns	Counting reliably to 20 Ordering numerals Add and subtract 2 single digit numbers Solve simple number problems including doubling, halving, sharing Writing numerals Number patterns Missing numbers	Counting reliably to 20 Ordering numerals Add and subtract 2 single digit numbers Solve simple number problems including doubling, halving, sharing Writing numerals Place value with concrete resources link to NC Year 1

Understanding the world: Past and Present 	To know about my own life-story To know how I have changed	To know about figures from the past- family history and family tree To know some similarities and differences between things in the past and now.	To talk about the lives of the people around us. To know that the emergency services exist and what they do.	To know about the past through settings, characters and events encountered in books read in class and storytelling	To know about the past through settings, characters and events encountered in books read in class and storytelling	To know some similarities and differences between things in the past and now, drawing on experiences and what has been read in class
Expressive Art and Design Creating with materials 	To experiment with mixing colours using a variety of different media (paint, pastel, oil pastel, colouring pencils) Children practise rolling, pushing, pinching and forming the dough. Art Week: Wellie Walk- outdoor art.	To explore different techniques for joining materials (Glue Stick, PVA) Collage tearing paper into strips and simple shapes.	To experiment with different mark making tools such as art pencils, pastels, chalk To use a large paint brush and sponge to make a design. To explore different techniques for joining materials (Glue Stick, PVA, Masking Tape, Tape)	To know how to work safely and hygienical To use some cooking techniques (spreading, cutting, threading, coring, mixing, grating)	To know which prime colours you mix together to make secondary colours To plan what they are going to make To draw more detailed pictures of people and objects To manipulate materials.	To know some similarities and differences between materials To learn about and compare artists To explore, use and refine a variety of artistic effects to express their ideas and feeling
Expressive Art and Design Being imaginative and Expressive 	Nursery Rhymes and familiar songs Transitional songs from pre-school.	Celebration Music Learning about the music from a range of cultural and religious celebrations, including Diwali, Hanukkah, Kwanzaa and Christmas	Exploring sound Exploring how to use our voice and bodies to make sounds, experimenting with tempo and dynamic when playing instruments and identifying sounds in the environment	Music and movement Creating simple actions to songs, learning how to move to a beat and expressing feelings and emotions through movement to music	Musical Stories A unit based on traditional childrens' tales and songs, where pupils learn that music and instruments can be used to convey moods or represent characters.	Big Band Learning about the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song to a small audience

PE 	Gross motor skills Playground games and using equipment		Locomotion Jumping	Dance Ourselves	Games for understanding	Ball Skills/Athletics
Religious Education 	God/Creation What did God create?	Christianity Why do Christians perform nativity plays at Christmas?	Story Christian Story - Noah's Ark and Daniel and the Lion Sikhi Story – The Milk and the Jasmine Flower	Easter Concept Celebration	Sikhism- Clothes Concept Special	Looking Forward Transition