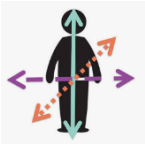


Early Years Autumn 1 2026

Early Years	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Enquiry Themes	Home Visits Settling in sessions Teddy Bear's Picnic	All in fulltime Bonding and Relationships Learning Routines Date & Register Lining Up Lunches	Bonding and Relationships Securing Routines	Bear Hunt			
Six Strand		I can follow the class routine. I know who my special adult is. Boundaries I know the safe places in school. I am beginning to share.					
Phonics		Speaking and listening. Nursery Rhymes Early counting Clapping patterns Chalking, pencils, colours, crayons, felt tips, painting with water etc inside & outside	Phonics Phase 2 Little Wandle - s, a, t, p,	Phonics Phase 2 Little Wandle -i, n, m, d	Phonics Phase 2 Little Wandle- g, o, c, k	Phonics Phase 2 Little Wandle - ck, e, u, r, h, b Keep up sessions begin	Phonics Phase 2 Little Wandle - f, l Assessment 3 days
PSED Self-Regulation Managing Self Building Relationships		Belonging & Feeling Safe Separate confidently from familiar adults. Begin to understand classroom routines. Recognise key adults. Express basic needs and feelings. Welcome routines, visual timetables, family photos, key person support, emotion check-ins.	Learning Our Routines Follow simple classroom expectations. Begin to manage transitions. Understand boundaries and rules. Persist with short adult-led activities. Modelling routines, tidy-up songs, visual cues, reward systems, clear expectations.	Recognising Feelings Identify and name simple emotions (happy, sad, worried, excited). Begin to understand others' feelings. Talk about experiences. Feelings board, emotion stories, puppets, circle time discussions.	Making Friendships Play alongside and increasingly with others. Join in group play. Share resources with support. Take turns during games and activities. Partner activities, small-group games, cooperative construction and role play.	Independence & Responsibility Manage personal belongings. Put on coat independently. Use the toilet with increasing independence. Make simple choices. Self-registration, snack routines, dressing practice, classroom jobs.	Managing Behaviour & Perseverance Understand classroom rules. Begin to regulate behaviour with support. Keep trying when challenges arise. Ask for help appropriately .Growth mindset language, problem-solving stories, celebration of effort and resilience.

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Communication and Language  Listening, Attention and Understanding Speaking Vocabulary Development		Listening to Adults & Understanding Routines Listen to and respond to adults. Understand simple instructions. Learn names of key adults and areas of the classroom. Visual timetable, classroom tours, listening games, story times, daily routines.	Following Instructions Follow one- and two-step instructions. Pay attention during short carpet sessions. Begin to understand classroom vocabulary and expectations. "Put your book away and sit on the carpet" activities, action games, tidy-up routines.	Talking About Self Use sentences to talk about family, interests and experiences. Answer simple questions. Speak to familiar adults with increasing confidence. All About Me activities, circle time, partner talk, family photo discussions.	Listening to Others Listen to classmates during discussions. Take turns in conversations. Begin to understand that conversations involve speaking and listening. Talk partners, show-and-tell, circle games, small-group activities.	Developing Vocabulary Learn and use new school-based vocabulary. Describe objects, people and experiences using a growing range of words. Story vocabulary, role play, curiosity stations, vocabulary displays.	Speaking in Groups Speak in front of small groups with support. Retell simple experiences. Ask questions to find out information .News sharing, story retelling, role play, collaborative play opportunities.
Physical Development Gross and fine motor 		Exploring the Environment Safely Move confidently around the classroom and outdoor area. Become aware of personal space. Follow safety expectations. Develop confidence in physical play. Obstacle routes, exploring provision, movement games, balancing equipment.	Developing Core Strength & Balance Negotiate space successfully. Walk, run and stop safely. Maintain balance whilst moving. Begin climbing confidently. Outdoor climbing equipment, balance beams, large-scale construction, movement sessions	Independence & Self-Care Put on and take off coats with support. Manage belongings. Begin independent toileting and handwashing routines Self-registration and snack routines.	Gross Motor Control Jump, hop, skip and move in different ways with increasing control. Develop coordination in large movements. Catch and kick larger balls. Ball games, parachute games, dancing, outdoor physical challenges.	Hand Strength & Fine Motor Development Develop tripod grip foundations. Use one-handed tools safely. Build hand and finger strength. Manipulate small objects successfully. Dough gym, threading, tweezers, peg boards, construction kits.	Preparing for Early Writing Use a comfortable grip. Show increasing control when drawing and mark-making. Use tools accurately. Develop hand-eye coordination. Name writing, drawing club, tracing, cutting activities, fine motor stations.

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Literacy 		Handwriting shapes on large and small paper To use pictures to tell stories	Handwriting shapes on large and small paper To sequence familiar stories	Mark making resources out permanently in the unit and outside Finding the sound - displays, signs, magnetic letters To sequence familiar stories	Mark making resources out permanently in the unit and outside Finding the sound - displays, signs, magnetic letters To independently look at book, holding them the correct way and turning pages	Mark making resources out permanently in the unit and outside Finding the sound - displays, signs, magnetic letters To independently look at book, holding them the correct way and turning pages	Mark making resources out permanently in the unit and outside Finding the sound - displays, signs, magnetic letters To use pictures to tell stories
Maths 		Counting Rhymes	Counting rhymes Mastering Number Program week 1	Counting to 10 with concrete resources Learning the formation of numerals Mastering Number program week 2	Shapes Shape songs Bucket and Spade Shape Tracing Mastering Number program week 3	Counting to 10 with concrete resources Learning the formation of numerals Mastering Number program week 4	Shapes Shape songs Bucket and Spade Shape Tracing Mastering Number program week 5