

Year 4 Spring 1 week-to-week planner

Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading	Make predictions and respond to text Make inferences and retrieve information Explore new vocabulary	Identify themes within story Identify how language contributes to meaning Explore layout features	Identify how language structure and presentation contribute to meaning Make predictions	Recognise and distinguish between fact and opinion Summarising information in a paragraph	Predict what might happen from details stated and implied	Draw inferences such as inferring characters' feelings, thoughts and motives
Spellings	Step 9: Words ending in 'el'	Step 10: Words ending in 'al'	Step 11: Words ending in 'il'	Step 12: Challenge Words	Step 13: Words where 'y' makes an /igh/ sound	Step 14: Words where '-es' is added to words ending in 'y'
Stage 2						
Stage 3	Step 10: Words where '-ing', '-er' and '-ed' are added to multisyllabic words	Step 11: Words where '-ing', '-en' and '-ed' are added to multisyllabic words	Step 12: Challenge Words	Step 13: Words with the digraph 'ai' and tetragraph 'aigh'	Step 14: Words with the digraph 'ei' and tetragraph 'eigh'	Step 15: Words where the digraph 'ey' makes an /ai/ sound
Stage 4	Step 8: Words ending in '-ation'	Step 9: Words ending '-ly'	Step 10: Words ending '-lly'	Step 11: Words where 'ch' makes a /sh/ sound	Step 12: Challenge Words	Step 13: Words ending in '-sion'
Writing Hook – create own volcano	The Tin Forest To sort and use vocabulary to describe To use adverbs of time, place and manner and write around a paragraph			Adventure stories To sort vocabulary and develop an		Poetry To use descriptive language to create an image

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<p>Look at news reports about Japan</p> <p>Outcome – Write own Newspaper report to sit alongside the volcano they created</p>	<p>To plan, write, edit and improve a setting description</p>		<p>understanding of new vocabulary. To use conjunctions to extend writing To create an adventure story To edit and improve To publish writing.</p>		<p>To use adverbial phrases. To use exciting vocabulary.</p>	
<p>Maths</p>	<p>Place value with measurement length, maths and time</p> <p>I can identify key facts for length. I can count in fractional steps. I can accurately read scales to solve problems involving length. I can solve problems involving adding and subtracting length. I can identify key facts for mass. I can identify key facts for time.</p>		<p>Fractions and Geometry</p> <p>I can count in tenths. I can add and subtract tenths. I can round decimals to the nearest whole number. I can count up in hundredths. I can add and subtract hundredths. I can count up in fractional steps. I can add and subtract fractions with the same denominator. I can recognise decimal and fraction equivalence.</p>		<p>Place Value addition and subtraction</p> <p>I can compare and order four-digit numbers. I can round to the nearest multiple of 10, 100 and 1000 I can use known facts to support mental strategies. I can add numbers using formally written methods. I can subtract numbers using formally written methods.</p>	
<p>Science</p> <p>Hook – Identify food in lunchboxes/school dinners and match it to the categories of the eat well plate</p>	<p>Understanding the main food groups and the nutrients they provide.</p>	<p>Comparing our own diet with the eat-well plate.</p>	<p>Comparing diets of different athletes.</p>	<p>Understanding how diet affects health.</p>	<p>Understanding how food travels through our bodies.</p>	<p>Investigating the job our teeth do.</p>

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Outcome – Explain how fizzy drinks effect our teeth						
Geography Hook – Look at Volcano reports from Japan Outcome – Design own earthquake/volcano proof building	How it the Earth constructed?	Where are mountains found?	Why and where do we get volcanoes?	What are the effects of a volcanic eruption?	What are earthquakes and where do we get them?	Where have the rocks around school come from?
PDL	To discuss my dreams and goals	To understand how to overcome disappointment	To learn how to create new dreams	To understand steps to success	No Outsiders	
Art Hook – create own volcano	Pencil control	Artist study	Apply sketching skills to create different volcanos	To select and draw a volcano	To use apply Brusho through a new technique.	
PE in the hall Gymnastics	Consider safety in the hall when taking out replacing equipment To practice simple movements and balances.		Develop balance skills. Introduce using the whole body to balance		To develop whole body balances and combine movements to travel.	
Outdoors PE Basketball skills	to refine dribbling in order to keep control and	Effectively apply bouncing and moving skills to keep	Develop passing and dribbling to create space	Use prior learning to create an attack that results in a	Introduction to defending	Apply dribbling and passing to score points

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	possession of the ball	possession of the ball.		shooting opportunity		against opposite team
Computing Creating Media Website design	Getting to know Google Sites	Book review webpage	Creating a webpage	Planning a website	Creating my website	
MFL French numbers, calendars and birthdays	Learn numbers 1-31	Days of the week	Months of the year	Seasons and dates	Celebrating birthdays in France	
Music Rocksteady	<p>Pupils will continue to internalise key musical skills and techniques through a range of activities.</p> <p>Introduce and understand the differences between crotchets, quavers and paired quavers.</p> <p>Apply word chants to rhythms, understanding how to link syllables to musical notes.</p> <p>Sing a widening range of unison songs of varying styles and structures tunefully and with expression.</p> <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.</p> <p>Develop an understanding of the history of music</p>					