

Year 2 Autumn 2 week-to-week planner 2024

Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 (Xmas week)
SPaG	Bridge to Spelling Week 3 Why do some words end in 'k' or 'ck'? Why do some words end in 'ch' or 'tch'?	Bridge to Spelling Week 4 When do I add the suffix -es/-s to words? Why do I double the final letter in some words when I add the suffix -ing?	Bridge to Spelling Week 5 Why do I swap the 'y' for an 'i' when I add the suffix -ed? Why do I drop the 'e' when I add the suffix -ing??	Bridge to Spelling AfL recap of rules: Double consonants to protect short vowels K or ck	Focused teaching of Year 2 CEW	Focused teaching of Year 2 CEW	Focused teaching of Year 2 CEW
Reading	<p>Through guided reading groups, lessons will include the objectives:</p> <ul style="list-style-type: none"> • Understand how to use alphabetically ordered texts to retrieve information • Predict what might happen on the basis of what has been read so far and their own experience • Ask questions • Read non-fiction books that are structured in different ways • Discuss favourite words and phrases • Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation 						
Writing	<p>Paddington- character profile</p> <ul style="list-style-type: none"> • To establish the purpose and audience for writing • To use inference • To identify tier two vocabulary • To use tier 2 vocabulary • To create expanded noun phrases • To use expanded noun phrases • To use subordinating conjunction 'because' 		<p>SOA – Instructions LO: To write a set of instructions</p> <ul style="list-style-type: none"> • 		<p>Narrative – Paddington</p> <ul style="list-style-type: none"> • To write questions • To appropriately sequence ideas • To use subordinate conjunction when • To use full stops, question mark and exclamation to demarcate sentences 		<p>Christmas senses Poetry</p> <ul style="list-style-type: none"> • To use noun phrases • To use resources to spell accurately • To edit and improve our writing • To present our writing

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	<ul style="list-style-type: none"> To identify the features of a character description To write a character description To check and correct our writing 				<ul style="list-style-type: none"> Use -ly to turn adjectives into adverbs – slow/ slowly 	
Maths Consolidating Year 1 Year 2	Money (HIAS Unit 2.2) <ul style="list-style-type: none"> Find different combinations of coins that equal the same amounts of money. Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. Solve problems in a practical context involving addition and subtraction of money of the same unit. 		Multiplication and Division(HIAS unit 2.3) <ul style="list-style-type: none"> Count in steps of 2, 3 and 5 from 0, and in tens from any given number, forward or backward. Fractions <ul style="list-style-type: none"> Recognise, find and name a half as one of two equal parts of an object, shape or quantity Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Recognise, find, name and write fractions 1/3 and 1/4 		Number and PV Addition and Subtraction (HIAS unit 2.4) <ul style="list-style-type: none"> Read and write numbers to at least 100 in numerals and in words. Compare and order numbers from zero up to 100 using >, < and =. forward or backwards. Given a number, identify one/ten more and one/ ten less. Add and subtract numbers using concrete objects, pictorial representations and mentally, including; <ul style="list-style-type: none"> A two-digit number and ones A two-digit number and tens Solve one-step problems that involve addition and subtractions, using concrete objects and pictorial representations. 	
	Science LO: To record data in a simple block graph LO: To compare measurements to find the relationship between growth and maturity	LO: To know exercise, diet and hygiene are important to maintain good health and wellbeing	LO: To understand animal reproduction and offspring	LO: To compare and classify animals and their habitats	LO: To know animals get their food from plants and other animals.	LO: To investigate and construct a simple food chain.

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PDL	No Outsiders The Great Book of Families	Celebrating Differences I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)	Celebrating Differences I understand that bullying is sometimes about difference	Celebrating Differences I can recognise what is right and wrong and know how to look after myself	Celebrating Differences I understand that it is OK to be different from other people and to be friends with them	Celebrating Differences I can tell you some ways I am different from my friends	
Art Weaving	LO: print a simple design	LO: Use basic weaving techniques (paper)	LO: Artist study Caroline Kaufman	LO: Use basic weaving techniques Different materials	LO: Use basic weaving techniques Chosen material		
Geography	Where are the continents? I can name and locate the seven continents	Where are the coldest places on Earth? I can locate the North and South Poles	Where is the equator? I can locate the equator on a world map	What is life like in a hot place? I can compare the UK and tropical Peru climate	Do we live in a hot or cold place? I can investigate local weather conditions	Would you prefer to live in a hot or cold place? I can identify key features of hot and cold places	
PE Outdoors- ball skills (hands)	Develop dribbling: Keeping possession	Develop passing and receiving: Keeping possession	Combine dribbling, passing and receiving, keeping possession	Develop dribbling to score a point	Passing Develop passing and receiving to score a point	Combine dribbling, passing and passing and receiving to score a point	
Indoors – Dance : Explorers	Preparing for an expedition: responding to stimuli	Developing our motif with expression and emotion	Applying choreography in our motifs	Extending sequences with a partner in our character	Extending our motifs		Sequences, relationships and performance

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RE	LO: To describe our own ideas about angels	LO: To describe how angels relate to our own lives	LO: To describe what people mean when they talk about angels	LO: To describe the messages that the angels brought	LO: To describe the value of angels in the Christmas story	
Computing	LO: To understand what animation is	LO: To create stop animation	LO: To plan a stop animation	LO: To create a stop animation		
Music	Listen2me drums					