



# St John's Gosport C of E (VA) Primary School

Grove Road, Gosport, Hampshire PO12 4JH

[www.st-johns-gosport.hants.sch.uk](http://www.st-johns-gosport.hants.sch.uk)

[adminoffice@st-johns-gosport.hants.sch.uk](mailto:adminoffice@st-johns-gosport.hants.sch.uk)

Headteacher: Mrs Carolyn Wilkinson

Telephone: 02392 582404

## **Inclusion Team Newsletter July 2022**

Dear Parents and Carers,

At St John's we have been fortunate to have an excellent Inclusion Team who have supported many families and children over the years. From September we are strengthening our team to include new job roles and improved support for our families and particularly children with additional needs.

Our team will work in close partnership with parents/carers, teachers and specialist agencies to identify issues or concerns early to remove all possible barriers to learning, enabling pupils to reach their full potential and to be happy and successful in school.

In recent years we have developed the implementation of clear procedures for early identification and assessment of special educational needs, involvements of parents and pupils in a cycle of systematic planning, action and review, appropriate allocation of resources – including adults. Regular monitoring and efficient record keeping are all critical to meeting our aims.

Now we wish to enhance our provision further and we aim to open channels of communication to ensure that as parents and carers you are aware of the support being provided by class teachers, within the classroom, but also through interventions and additional programmes.

Quality first teaching delivered by highly skilled teachers, often reduces the need for most pupils to require additional support outside of the classroom. Class teachers are experts in using a range of strategies to support children in all areas of the curriculum such as flexible grouping, modelling, explicit instruction, using technology and scaffolding. When it is identified that children do need additional support, whether it is a learning or emotional need, teachers will refer to the Inclusion Team for support.

Alongside the additional support we offer children in school, attendance will be a priority in September and our newly appointed attendance officer will be working with families to offer support in getting all children to school. Research shows that pupils with the highest attainment at the end of key stage 2 and key stage 4 have higher rates of attendance over the key stage compared to those with the lowest attainment. We will continue to have high expectations relating to attendance; we want our children to develop life-long habits and to get the most out of their time at school.



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## Meet the Inclusion Team



Mrs G. Havey  
Inclusion Team Leader/ Acting Deputy



Mrs C. Wilkinson  
Headteacher



Mrs S. Chambers  
SENCO (*Special Educational Needs*)



Mrs S. Roberts  
LSA/Speech and Language



Mrs S. Hyndman  
Attendance Officer/ Emotional  
Literacy Support Assistant



Mrs D. Rose  
HLTA/ Behaviour  
Support/ Thrive trained



Mrs L. Blanksby  
Home school family link  
worker/ ELSA Support



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## **Supporting Parents**

In the new academic year, we plan to offer a variety of supportive options for our families. In partnership we believe that all children- regardless of their needs- can access a broad and balanced curriculum. We recognise that at times families need support: this may be school related but it could be needing additional support with home life- finances, mental health, housing etc. In order to improve our communication with families and to provide additional support we have several plans in place.

- Meeting with parents of children with EHCPs
- Workshops and Coffee Mornings (organised through the family support worker)
- SENCO 'MINT' meetings (Monthly, Inclusion, Natter, Time)
- For children on the SEN register, teachers, parents and pupils will meet to plan and review Individual Action Plans (IAP) 3 x a year
- Staff running additional support programmes- ELSA, Thrive, and Therapeutic Story Writing- will inform parents when a programme starts and will offer and update you with progress and targets.

At St John's we are committed to 'inclusion' and we will continue to develop innovative and effective systems of support for our children and families through our strong inclusive ethos. We respect and value individual difference; we celebrate successes and recognise and respond supportively when additional support is required. We are excited to continue working with parents in September and meeting with you and your families to ensure that collectively our children receive the best support moving forward.

Please look out for further information in the new academic year and regular communication from the inclusion team. Mrs Chambers is looking forward to meeting with all parents of children with EHCPs and the team will soon be inviting parents along to coffee mornings. In October teachers will make arrangements to meet with parents of children on the SEND register, ready to set targets as part of their Individual Action Plans.

In September we will share email addresses and further planning arrangements so you know how best to communicate and contact staff within the Inclusion Team.

We look forward to seeing you in September

Inclusion Team