I am an Early Years Geographer because...

I can find land and water on a map or globe.
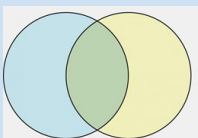
I know a map is a picture of a place. Water is usually represented in blue on a map or globe.

I can ask questions about the world around me. Commenting on the features I see in my school and school grounds on a walk around the respective places, taking supported risks.

I am beginning to look at and talk about maps (real or imaginary) in stories, non-fiction books, atlases and on

I know some vocabulary to describe the characteristics of different places, even if used inaccurately (hill, field, building, road, house, old).

I know that there are four seasons in a year marked by certain weather conditions.

I know some of the key characteristics of each season.

I can create real or imaginary maps even if features are indistinguishable.

I know that a place and its features can be represented in a picture.

I know some vocabulary to describe directions.

I am a Year 1 Geographer because...
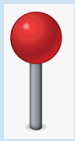
I can show on a map which continent I live in.
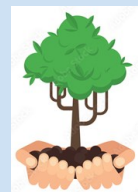
I know the name of the country they live in.

I name and locate the four countries on a map of the UK.

I can use directional language to describe features on a map in relation to other features

I know that life elsewhere in the world is often different to

I know that atlases give information about the world and that a map tells us information about a place.

I can recognising some human and physical features in my locality.

I Know a compass is an instrument we can use to find which direction is north. I identify the four compass directions.

I can use a world map and globe to locate four of the world's seven continents.

I Know that a continent is a group of countries. That they live in the continent of Europe.

I know there human and physical features.

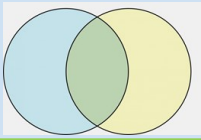I know that life elsewhere in the world often has similarities and differences To ours.

I am beginning to use the compass points (N, S, E, W) to describe the location of features on a map.

I am a Year 2 Geographer because...

I Describe and am beginning to explain some similarities and differences between my local area and a small area of a contrasting non-European country.

I Locate coasts in the UK and name some of the physical features of coasts.

I describe how the **local** coast has been used.

I Collect quantitative data through a small survey of the local area to answer an enquiry question.

I can locate some hot and cold areas of the world on a world map.

I know that the Equator is an imaginary line around the middle of the Earth.

I can use a world map, globe and atlas to locate all the world's seven continents on a world map.

I know some key human and physical features of the UK.

I can describing and understand the differences between a city, town and village.

I identify human features in a coastal town and describe how people use the coast and identify human features
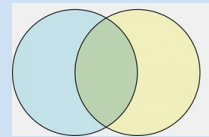
I know that maps need a key to explain what the symbols

I can use locational language and the compass points (N, S, E, W) to describe the location of features on a map.

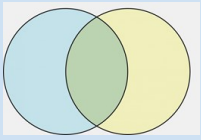I able to name the five oceans of the world.

I able to name the seven continents of the world.

I can describe what physical features may occur in a hot in comparison to a cold place

I am a Year 3 Geographer because...

LEARN, LOVE, FLY
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I know the main types of land use and some types of settlement.

I know that an OS map shows human and physical features as symbols.

I can explain what measures humans have taken in order to adapt to survive in cold places.

I can Find lines of latitude and longitude on a globe and explain why these are important.

I can observe, record and name geographical features in their local environments.

I know an urban place is somewhere near a town or city and that a rural place is somewhere near the countryside.

I can accurately use 4-figure grid references to locate features on a map in regions studied

I know that the water cycle is the processes and stores which move water around our Earth and to be able to name these

I know the courses and key features of a river.
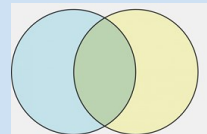
I know the world's biomes.

I can describe and beginning to explain similarities and differences between two regions studied.
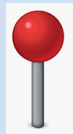
I know the world's different climate zones

I can use atlases, maps, globes and am beginning to use digital mapping to recognise and describe physical and human features in countries studied.

I am Beginning to locate the twelve geographical regions of the UK.

I am a Year 4 Geographer because...

I can find answers to geographical questions through data collection and present data in a variety of ways.

I know that a natural resource is something that people can use which comes from the natural environment.

I can describing and explain how physical features such as rivers, mountains, volcanoes and earthquakes have had an impact upon the surrounding landscape
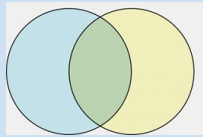
I can describe how humans can impact the environment both positively and negatively, using examples.

I know the threats to the rainforest both on a local and global scale.

I know the difference between qualitative and quantitative data.
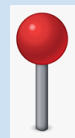
I can Locate where t he world's volcanoes are on a map and identify the 'Ring of Fire'.

I know that fair trading is the process of ensuring workers are paid a fair price, have safe working conditions and are treated with respect

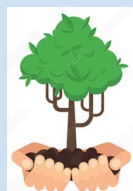I know the different types of mountains and volcanoes and
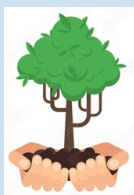
I can Map and label the six biomes on a world map.

I know the UK grows food locally and imports food from other countries.
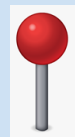
I can identifying how topographical features studied have changed over time.

I know the positive and negative effects of living near a volcano.

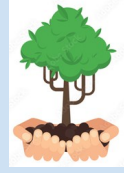I understand some of the causes of climate change.
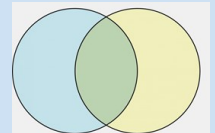
I am a Year 5 Geographer because...

I can draw conclusions about an enquiry using findings from my fieldwork to support my reasonings.

I know the name of many countries and major cities in Europe and North and South America.

I describing the 'push' and 'pull' factors that people may consider when migrating.

I am beginning to use thematic maps to recognise and describe human and physical features studied.

I can name and describe some of the world's vegetation belts.

I know what a range of data collection methods look like.

I know why the ocean is important.

I know that GIS is a digital system that creates and manages maps, used to support analysis for enquiries.

I know the Prime/Greenwich Meridian is a line of longitude which goes through 0°and determine the start of the world's time zones.

I can describe and explain similarities and differences between two environmental regions studied.
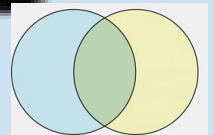
I explain how humans have used desert environments.
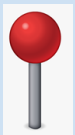
I can use longitude and latitude when referencing location.

I know that contours on a map show height and slope.

I am aware of some issues in the local area.

I confidently use and understand maps at more than one scale.
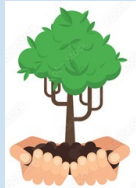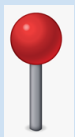
I am a Year 6 Geographer because...

I recognise an increasing range of Ordnance Survey symbols on maps and locating features using six-figure grid references.
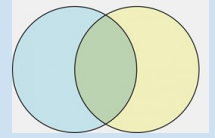
I know migration is the movement of people from one country to another.

I can explain how and why humans have responded in different ways to their local environments in two contrasting regions

I understand the distribution of natural resources both globally and within a specific region or country studied.

I know that the global population has grown significantly since the 1950s.

I choose the best approach to answering an enquiry question.

I know that London and the South East regions have the

I now that natural resources can be used to make energy.

I know that qualitative data involves qualities, characteristics and is largely opinion based and subjective.

I can Explain why a locality has changed over time, giving examples of both physical and human features
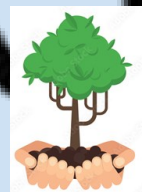
I can give examples of alternative viewpoints and solutions used in regards to an environmental issue.

I can confidently name the twelve geographical regions of the UK.

I know some positive and negative impacts of humans on the environment.

I am beginning to use standard field sampling techniques appropriately