

Mrs Wray
Mrs Clayforth-
Carr
(1CC)

Mrs Hobbins
Mrs Wood
Miss Grist

Year 1

2022/2023

Mrs Stock
(2MS)
Mrs Knott
Mrs K
Mrs Bramley



Curriculum

English – Reading, Writing, Phonics, Handwriting

Maths – Number, Shape, Space and measure

Science

Geography

History

Computing

PE

Art

DT

RE

Jigsaw

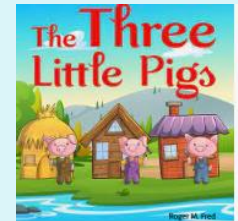
Six Strands



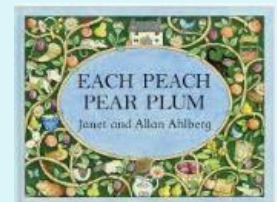
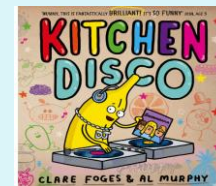
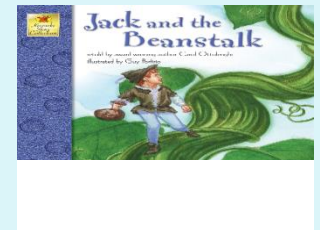
English



This year children will be looking at a variety of exciting and engaging texts such as; Jack and the Beanstalk, The Three Little Pigs and different types of poetry. Titles such as, Each Peach Pear, Plum, Fire work poetry and they will be exploring rhyming couplets with the book Kitchen Disco to create a class poem.



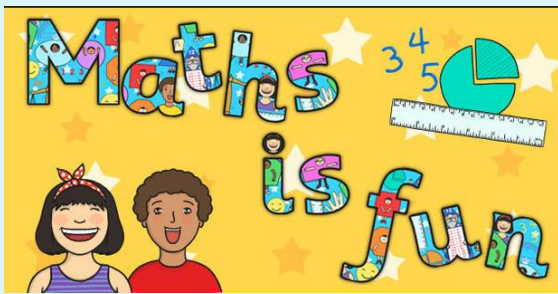
During their time in year 1 children will write their own narrative, create a set of instructions, write postcards and retell iconic events.



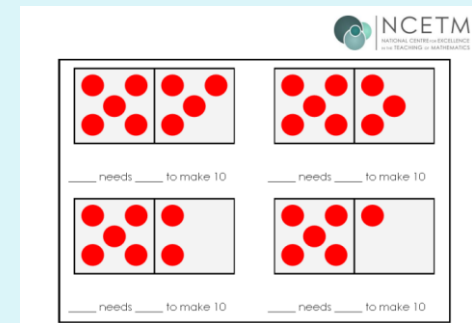


Maths

This year children will begin with place value, they will look at addition, subtraction, division and multiplication. We will look at shape, including 2D and 3D shapes, and measure. We will then look at fractions and time, reading the time to the hour and half past. Children will be able to count forwards and backwards within 100 and record the days of the week.



Maths



The children will also be learning mental maths skills as part of our Mastering Number Programme. This enables the children to become fluent with their mental maths and helps the children create images to support their problem solving skills. This programme also enables the children to practice their oracy skills and explain their thinking when solving maths problems.



Reading at home

“

**One of the greatest gifts adults can
give is to read to children**

Carl Sagan

”



Reading

How we teach reading

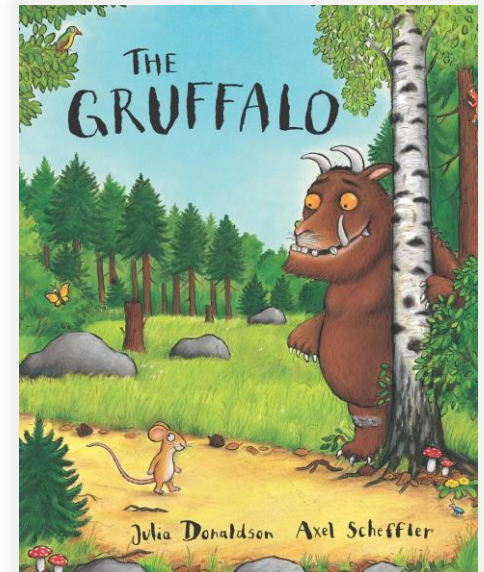
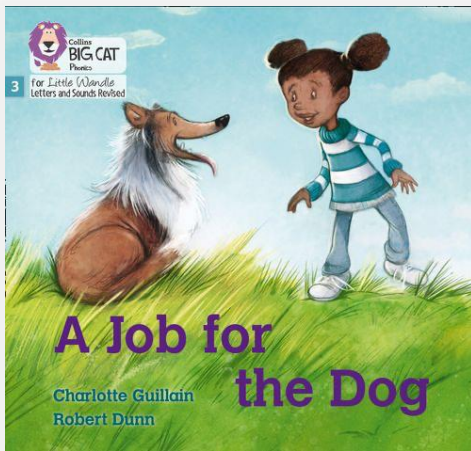
Reading practice books are now carefully matched so children can read fluently and independently. In school children will read 3 times a week in a group with an adult. The sessions consist of

1. Decoding
2. Prosody (intonation, expression)
3. Comprehension

When children take their book home to read they should be 95% fluent. Please do not worry that a book is too easy – your child needs to develop fluency and confidence in reading. Re-reading a book they have had before helps develop fluency – this is the goal! The children will bring home their book that they can independently read on a **Thursday**, as well as a love to read book (this could be their library book). The book will need to be returned on the **Monday morning** so they can be reallocated. It is important to return the books to ensure all children have access to the shared resources.



Books going home



As well as the 'learning to read book that your child will bring home they will also bring home a book for sharing with you. This book is SO important. This is how we are going to give them the WILL to read. Please read with your child as often as you can- at least once a day if possible.

Read to your child

The shared book is for **YOU** to read:

- Make the story sound as exciting as you can by changing your voice.
- Talk with your child as much as you can:
 - Introduce new and exciting language
 - Encourage your child to use new vocabulary
 - Make up sentences together
 - Find different words to use
 - Describe things you see.



Little Wandle Letters and Sounds Revised

Our school has chosen *Little Wandle Letters and Sounds Revised* as our systematic, synthetic phonics (SSP) programme to teach early reading and spelling.

Phonics lessons will run slightly differently and will encompass guided reading sessions with adults each week.

We are really excited to start this new programme as we have seen how successful it is in other schools.





Supporting your child with phonics

It is really important that you pronounce the sounds correctly at home if you are supporting your child. These videos are on the website for you to refer to. Follow this link to access the website

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



**Phase 2 sounds taught in
Reception Autumn 1**



**Phase 2 sounds taught in
Reception Autumn 2**



**Phase 3 sounds taught in
Reception Spring 1**

June Phonics check

In June all children in Y1 will complete a phonics screening check. This will be done on a 1:1 basis and the children will not be aware that it is any different from any normal phonics checks.



baim		rain
thrayd		pray
strabe		cane
vaink		waiting
chayp		delay
whape		cupcake
braig		portrait
envay		spray
splake		graze

Other information

- **Water bottles-** bring your own with clear fluid
- **Home learning-** Will be set weekly to support the learning in school. The children will also complete a Half Termly project.
- **School uniform-** correct and named
- **PE kits-** coloured shirt and PE bottoms to be worn to school EVERY Tuesday and Thursday. Please ensure your child has shoes they can fasten INDEPENDENTLY.
- Please check the school website for any other school updates.