	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2	
Hooks and Trips	Earth and Space Online Planetarium	Wick Court	Hardway – sea litter pick	SEARCH Census	Midsummers Night's Dream – film evening	Local Area trip (Beach)	
Safegaurding	Children's mental Health Are you happy at school?	Fire alarm practice How am I safe at school?	Road Safety	Healthy choices What is safe to eat and what is not?	Trust Who is friend and who is family?	Children's mental health Transition talks	
Six Strands	Boundaries	Self-Regulation	Resilience	Respect	Focus	Independence	
PDL/British Values NO OUT STDERS Al different, All welcome	Being me in my world NO book: Kenny lives with Erica and Martina	Celebrating difference NO book: Mixed	Dream and Goals NO book: Rose Blanche	Healthy Me NO book: How to heal a broken wing Democracy	Relationships NO book: The Girls	Changing Me NO book: And Tango makes three	
English Texts and Topics	Earth and Space Man on the Moon Travel brochure – design own planet. Information text One Giant Leap Diary writing	<u>The Tudors</u> Henry VIII and Elizabeth I Character descriptionFact file about Tudors	Ice Trap – Shackleton Ice-Trap Shackleton narrative Newspaper report Various Non-Fiction texts Survival Guide	<u>Africa</u> Journey to Jo'Burg Letter from Nelida All about Africa Information text	Myth and Magic Arthur – Michael Murpurgo Narrative – retell as one of the characters A Midsummers Night's Dream Poetry	Wonder Character description Writing from different POV, using inverted commas for speech Performance Poetry Artist study	

SPaG	Suffixes: -tious, -ious, -cious, -	-iant, -iance, -ancy, - W ent, ence wl		Spelling rule: Words ending in -able where the e from the root remains		Spelling rule: Words with 'ie' after 'c'		Words that are homophones or near homophones		Spelling: Words with hyphens
Ed Shed Year 5	cial									
Mathematics	Number and place value Addition and Subtraction Multiplcation and Divison Fractions, adding and subtracting	Geor Multi Divis Meas	ions cont'd netry plication ion of fractions urement, neter / Area	Place Val Addition Subtracti written r Fractions equivaler tenths ar hundred	and ion (4 digits), methods s – nce (incl. nd	Measurement Geometry, tra and reflection Number and Value (Romar numerals)	anslation place	Number and place value All 4 operations Fractions, multiply Decimal fractions NFER		Geometry, comaparing angles, measuring angles, missing angles All 4 operations, reasoning
Science	Space and Gravity -our solar system -what else is in our solar system -gravity and its effects Autumn 2 – introuduce	-the blood circulati model		to the motion) -water and air res		resistance -eversible and Irreversible changes		Clas	sils blogical time ssificationn of life lence for evolution	
Geography	Circulation topic What is life like in the Alps? -climate of mountain ranges -why people go to the Alps? -tourism Statisitcs link			Why do Ocenas matter? -human use and impact of oceans -Great Barrier Reef -positive environmental change -fieldwork, looking at litter in the ocean		Would you lik in the desert? (Africa topic)	ke to live			
History History		Tudo	ors t was life life in or England? ry VIII v Elizabeth					What does the cen tell us about our lo area?		How did the Maya compare to the Anglo Saxons? -extending knowledge of civilisations

		-monarchy			-investigating local history during Victorian period -enquiry using census records -changes in families over time -research a local family	-comparing Maya to Britons at the time -chronolgical awareness -achievements -comparing to Anglo Saxons
Art	Peter Thorpe Marbling – creating a space landscape			Clay – Greeks urns	African printing John Muafuangayjo -animal print	Gian Michel Basquiat -drawing and painting skills
D and T		Christmas pop-up cards	Bridges construction			Rebel teddies -textiles
Religious Education	Creation/Fall – Core Learning Creation and Science: Conflicting or complimentary? Concept ORIGINS	Christianity The Christmas Story Living Difference Concept INTERPRETATION	Islam Living Difference Shahada (faith) and Salat (prayer) Concept BELONGING	Christianity Salvation Living Difference Concept SACRIFICE	Islam Living Difference Hajj(pilgrimage) and Zakat (giving) Concept (COMMUNITY) Umma	Christianity Kingdom of God UC Concept KINGDOM
Computing	Computing systems and networks: Search engines	Programming 1: Music	Data handling: Mars Rover I	Programming 2: Micro:bit	Creating media: Stop motion animation	Skills showcase: Mars Rover 2
Music	Composition notation (Theme: Space)	The Blues	Composition to represent the festival of colour (Theme: Holi festival	Looping and remixing	South and West Africa	Musical theatre
MFL	Space exploration in French	French monster pets	Shopping in France	French speaking world	Verbs in a week	Meet my French family

PE	Joy to Move (PITC)	<u>Gymnastics</u>	Dance	Games-Cricket	Tennis/swimming	<u>Athletics</u>
Indoor	A six-week	perform a range of	learn different dance	The focus of the	The focus of the	The focus of the
	programme, children	gymnastic actions with	styles, explaining the	learning is to refine	learning is to develop	learning is to develop
	learn how to enjoy	consistency, fluency	forms and patterns of	pupils' understanding	our understanding of	pupils' understanding
	staying active and live	and clarity of	dance actions are	of batting, applying	how we can win a	of how to finish a
	a balanced lifestyle	movement	controlled to express	simple batting tactics	game of tennis using a	sprinting race,
			emotions	into mini games.	racket	maintaining their
						speed until they cross
						the line.
	Comes		C	Athlatics	Athlatics	Auto 1 - 1
Outdoor	Games	<u>Games</u>	Games	Athletics	Athletics	Athletics
	carefully select and	act as a good role	use a range of shots	choose your own best	use a range of throws	combine running and
	use a variety of	model within a team	and strokes to strike a	pace for running over a variety of distances	to accurately hit a target over a range of	jumping in athletic
	techniques to pass		ball and outwit an	variety of distances	differences	activities eg long jump
			opponent		unierences	